



**Palestinian Authority
Palestinian Central Bureau of Statistics
Youth Survey, 2003**

All information in this questionnaire is only for statistical purposes only. It is considered confidential in accordance with the General Statistics Law of 2000.

Introductory data:

| | |
|--|---|
| ID00 Questionnaire's serial number in the sample □ □ □ □ | ID01 Questionnaire's serial number in the enumeration area: □ □ |
| ID02 Governorate: Code: □ □ | ID03 Locality: □ □ □ □ □ □ |
| ID04 Enumeration area's number in the locality: □ □ □ | ID05 Building number: □ □ □ |
| ID06 Name of the head of household: | ID07 Household number in the check list: □ □ |

Interview record:

| | | | | | | |
|-------------|-----------------------------------|------------|-----------------------------------|---------------------|-----------------------|--|
| IR01 | Visits' schedule | Day | Month | Year | Visit number | |
| | | □ □ | □ □ | □ □ □ □ | 1 st visit | |
| | | □ □ | □ □ | □ □ □ □ | 2 nd visit | |
| | | □ □ | □ □ | □ □ □ □ | 3 rd visit | |
| IR02 | Total number of visits | □ | | | | |
| IR03 | Final result of the interview | 1 | Completed | | | |
| | | 2 | Partially completed | | | |
| | | 3 | Traveling | | | |
| | | 4 | Can not interview eligible person | | | |
| | | 5 | Refused to cooperate | | | |
| | | 6 | No eligible person at the unit | | | |
| | | 7 | No Information | | | |
| | | 8 | Other / specify | | | |
| IR04 | Total number of household members | □ □ | | | | |
| IR05 | Males 10-24 years | □ □ | IR06 | Males 12-19 years | □ □ | |
| IR07 | Females 10-24 years | □ □ | IR08 | Females 12-19 years | □ □ | |

| | | |
|---------------------------------------|---|---------|
| IR09 Interviewer's name: | IR10 Interviewer's number: | □ □ □ □ |
| IR11 Supervisor's name: | IR12 Supervisor's number: | □ □ □ □ |
| IR13 Editor's name: | IR14 Editor's number: | □ □ □ □ |
| IR15 Coder's name: | IR16 Coder's number: | □ □ □ □ |
| IR17 Data entry personal name: | IR18 Data entry personal number: | □ □ □ □ |

☐ Please check the box with X if an additional questionnaire has been used.

Section 1: Household Roaster

| HR01 | HR02 | HR03 | HR04 | HR05 | HR06 | HR07 | HR08 |
|----------|--|---|---|---|---|--|--|
| Line no. | Names of usual HH residents (Full names) Please give me the names of the persons who usually live in your HH including children and infants, starting with the head of HH. | What is the relationship of (name) to the head of HH? 1. Head of HH 2. Husband/ Wife 3. Son/ Daughter 4. Father/ Mother 5. Brother/ Sister 6. Grand Father/ Mother 7. Grand Child 8. Daughter/ Son in Law 9. Other Relatives 10. Others | Is (name) male or female? 1. Male 2. Female | What is the birthday of (name) in day/ month/year? Interviewer: Birthday should be taken from official documents if possible. Day Month Year | Interviewer: Compute age from birthday in HR03 and record the answer in full years. In case that birthday is un- known, ask for age and record it. Record (00) if age is less than one year, and 98 if age is 98+. | Is (name) a registered refugee, non-registered refugee or non-refugee? 1. Registered refugee 2. Non-registered refugee 3. Not-refugee | Interviewer: ask this question for members 5 years old or more Is (name)..... 1. Currently enrolled in education 2. Enrolled and dropped out 3. Enrolled and graduated 4. Never enrolled |
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| | | For members 10 years old or more | | | | | For members 12 years old or more | | |
|----------|--|---|---|---|---|--|--|---|--|
| HR01 | HR02 | HR09 | HR10 | HR11 | HR12 | HR13 | HR14 | HR15 | |
| Line no. | Names of usual HH residents (Full names) Please give me the names of the persons who usually live in your HH including children and infants, starting with the head of HH. | What is the educational status of (name)? 1 Illiterate (skip to HR11) 2 Can read and write 3 Elementary 4 Preparatory 5 Secondary 6 Associate diploma 7 Bachelor 8 High diploma 9 Master 10 Ph. D. 98 Don't know | How many educational years did (name) complete successfully? Record (00) if educational years less than 1 year 98- Don't know | Labour force status: 1. Employed for 1-14 hours 2. Employed for 15 hours or over. 3. unemployed but have worked before 4. Unemployed and never worked before 5. Full time student 6. full time involved in household chores 7. Unable to work (old age, sickness) 8. Not working/ not search for work 9. Not working/ not searching for work: discouraged 10. Others. Interviewer: If answer from 4 to 9 (skip to HR13) | What is the occupation of (name)? Interviewer: Ask this question if the person is working or unemployed ever worked. Occupation Code | What is (name's) current marital status? 1. Never married (skip to HD01) 2. Legally married (skip to HD01) 3. Currently married 4. Divorced 5. Widowed 6. Separated | How old were you when you (first) got married? | How old were you when you first gave birth? Interviewer: Ask this question only to females who ever given birth | |
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(Section 2): House Characteristics Data

| | | | |
|-------------|--|---|--|
| HD01 | Type of dwelling you are living in? | 1. Villa..... 2. House 3. Apartment..... 4. Independent room..... 5. Tent..... 6. Barrack..... 7. Other/specify..... | <input type="checkbox"/> |
| HD02 | How many rooms are there in dwelling? | Number of rooms..... | <input type="text"/> |
| HD03 | Is the dwelling | 1.Owned..... 2. Rented without furniture..... 3. Rented with furniture..... 4. For free..... 5. For work..... 6. Other/specify..... | <input type="checkbox"/> |
| HD04 | Does your household process the following? | <div style="display: flex; justify-content: space-between;"> 1. Yes 2. No </div> A. Private car..... B. Electric fridge..... C. Solar heater..... D. Central heating..... E. Home library..... F. Gas stove..... G. Washing machine..... H. Radio/cassette recorder..... I. TV set..... J. Video player..... K. Satellite dish..... L. Computer..... M. Internet service..... N. Telephone line..... O. Palestinian mobile phone..... P. Israeli mobile phone..... | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |



**Palestinian Authority
Palestinian Central Bureau of Statistics
Youth Survey, 2003
Males' questionnaire**

All information in this questionnaire is only for statistical purposes only. It is considered confidential in accordance with the General Statistics Law of 2000.

Introductory data:

| | | | | | |
|-------------|---|---|-------------|--|---|
| ID00 | Questionnaire's serial number in the sample | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | ID01 | Questionnaire's serial number in the enumeration area: | <input type="text"/> <input type="text"/> |
| ID02 | Governorate: Code: | <input type="text"/> <input type="text"/> | ID03 | Locality: | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| ID04 | Enumeration area's number in the locality: | <input type="text"/> <input type="text"/> <input type="text"/> | ID05 | Building number: | <input type="text"/> <input type="text"/> <input type="text"/> |
| ID06 | Name of the head of household: | | | | |
| ID07 | Household number in the check list: | <input type="text"/> <input type="text"/> | | | |
| ID08 | Young male's name: | | | | |
| ID09 | Young male's line number: | <input type="text"/> <input type="text"/> | | | |

Interview record:

| | | | | | | |
|-------------|-----------------------------------|---|---|---|---|--|
| IR01 | Visits' schedule | Day | Month | Year | Visit number | |
| | | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 1 st visit | |
| | | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 2 nd visit | |
| | | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 3 rd visit | |
| IR02 | Total number of visits | <input type="text"/> | | | | |
| IR03 | Final result of the interview | 1 | Completed | | | |
| | | 2 | Partially completed | | | |
| | | 3 | Traveling | | | |
| | | 4 | Unable to interview the person | | | |
| | | 5 | Refused to cooperate | | | |
| | | 6 | No person is qualified (10-24 years) | | | |
| | | 7 | Information not available | | | |
| | | 8 | Other / specify | | | |
| IR04 | Total number of household members | <input type="text"/> <input type="text"/> | | | | |
| IR05 | Males 10-24 years | <input type="text"/> <input type="text"/> | IR06 | Males 12-19 years | <input type="text"/> <input type="text"/> | |

| | | | | |
|-------------|---------------------------|-------------|-----------------------------|---|
| IR07 | Interviewer's name: | IR08 | Interviewer's number: | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| IR09 | Supervisor's name: | IR10 | Supervisor's number: | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| IR11 | Editor's name: | IR12 | Editor's number: | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| IR13 | Encoder's name: | IR14 | Encoder's number: | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| IR15 | Data entry personal name: | IR16 | Data entry personal number: | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |

Part 2
Male Questionnaire
(Section 1): Only for Males Aged (10-24) years

| 1. Household | | |
|--------------|--|--|
| H01 | Young Male's line number in the list of household members | Male's Name: ____ _ _ |
| H02 | Young Male's date of birth in day, month and year | dd mm yy ____/____/____ |
| H03 | Father's line number in the list of household members. Record 00 if not listed within household members | _ _ |
| H04 | Mother's line number in the list of household members. Record 00 if not listed within household members | _ _ |
| H05 | What is the current status of parents? 1. Living together 2. Divorced 3. Father is dead 4. Mother is dead 5. Both are dead 6. One of them works abroad 7. Other _____ | <input type="checkbox"/> |
| H06 | In your opinion, what should be the focus of the father's attention? 1. Caring of the family before anything else 2. Caring of other things before the family 3. Performing family duties and other concerns together | <input type="checkbox"/> |
| H07 | In your opinion, what should be the focus of the mother's attention? 1. Caring of the family before anything else 2. Caring of other things before the family 3. Performing family duties and other concerns together | <input type="checkbox"/> |
| H08a | What is your father's style in dealing with you? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A | <input type="checkbox"/> |
| H08b | What is your father's style in dealing with your sister? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A | <input type="checkbox"/> |
| H09a | What is your mother's style in dealing with you? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A | <input type="checkbox"/> |
| H09b | What is your mother's style in dealing with your sister? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A | <input type="checkbox"/> |
| H10 | What is your opinion regarding the following issues? <div style="display: flex; justify-content: space-around; margin-bottom: 5px;"> 1. Agree 2. Disagree 3. No opinion </div> A. Women's contribution to the family income has become a necessity B. Household chores have the same importance as the work outside the house C. If a woman's income exceeds a man's income, many problems may rise D. Husband and wife equally share the responsibility inside and outside the house E. Parents should talk to boys and girls in all issues, including sex education F. Treating children differently according to their sex G. Consanguineous marriage may cause health problems for children H. Boy's school education is more important than girl's school education..... I. Full equity of man and woman in rights and duties J. Discussing the issue of a household member's marriage within the family is important | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| H11 | When you face a certain personal problem, to whom you go seeking help primarily? 1. Father 2. Mother 3. Siblings 4. Friends 5. Relatives 6. Teacher 7. School social worker 8. Husband 9. Nobody | <input type="checkbox"/> |

| H12 | <p>A dispute may occur between a member and his father for certain reasons. In your opinion, are the following issues considered a source for dispute?</p> <p>1. Often 2. Sometimes 3. Rarely 4. There is no dispute</p> <p>A. Study</p> <p>B. Financial issues</p> <p>C. Main choices of the future (occupation, marriage, migration, etc.)</p> <p>D. External appearance (clothing, haircut, etc)</p> <p>E. Selection of friends</p> <p>F. Free Time (parties, trips, etc)</p> | <p>Male's Name: _____</p> <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> | | | | | | | | | | | | |
|--------------------------|--|--|-------------|-------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| H13 | <p>A dispute may occur between a member and his mother for certain reasons. In your opinion, are the following issues considered a source for dispute?</p> <p>1. Often 2. Sometimes 3. Rarely 4. There is no dispute</p> <p>A. Study</p> <p>B. Financial issues</p> <p>C. Main choices of the future (occupation, marriage, migration, etc.)</p> <p>D. External appearance (clothing, haircut, etc)</p> <p>E. Selection of friends</p> <p>F. Free Time (parties, trips, etc)</p> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> | | | | | | | | | | | | |
| H14 | <p>Based on your experience, how are disputes with the father settled?</p> <p>1. Dialogue 2. Intermediation within the family 3. Intermediation from outside the family</p> <p>4. Avoiding talking about it 5. Violence 6. No disputes occur 7. Other, Specify.....</p> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> </div> | | | | | | | | | | | | |
| H15 | <p>Based on your experience, how are disputes with the mother settled?</p> <p>1. Dialogue 2. Intermediation within the family 3. Intermediation from outside the family</p> <p>4. Avoiding talking about it 5. Violence 6. No disputes occur 7. Other, Specify.....</p> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> </div> | | | | | | | | | | | | |
| H16 | <p>Have you ever participated in or joined projects and activities aimed at helping you to resolve any of the following problems? If yes, did you benefit from these projects and activities?</p> <p>1. Yes 2. No 3. N/A</p> <p>A. Solving family problems</p> <p>B. Political issues</p> <p>C. Personal problems</p> <p>D. Problems within friends' circles</p> <p>E. Educational/occupational problems</p> | <table border="1"> <thead> <tr> <th data-bbox="1326 1030 1430 1146">H16a</th><th data-bbox="1430 1030 1549 1146">H16b</th></tr> </thead> <tbody> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> </tbody> </table> | H16a | H16b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| H16a | H16b | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | |
| H17a | <p>Do you think young people in your age participate in making decisions affecting them in the following areas?</p> <p>1. Often 2. Sometimes 3. Rarely 4. N/A</p> <p>A. Within the family</p> <p>B. Within schools, colleges, universities and training institutes</p> <p>C. In worksites</p> <p>D. In the local community</p> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> | | | | | | | | | | | | |
| H17b | <p>Do you think that you are able to participate more effectively in such decisions that affect you?</p> <p>1. Yes 2. No 3. Don't know 4. N/A</p> <p>A. Within the family</p> <p>B. Within schools, colleges, universities and training institutes</p> <p>C. In worksites</p> <p>D. In the local community</p> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> | | | | | | | | | | | | |
| H18 | <p>In your opinion, what is the most prominent role of the family toward children?</p> <p>1. Ensuring health care 2. Ensuring mental care 3. Helping to achieve self-reliance</p> <p>4. Education 5. Facilitating integration into the community as grown ups</p> <p>6. Securing food and clothing 7. Other, specify _____</p> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> </div> | | | | | | | | | | | | |
| H19 | <p>In your opinion, caring of aging parents is the responsibility of</p> <p>1. Their sons only 2. Institutions specialized in this aspect 3. Sons and institutions</p> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> </div> | | | | | | | | | | | | |

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| S04 | What is the reason for not practicing these activities? (Interviewer: Do not prompt) 1. There is no enough Free Time 2. Parents or guardian's objection 3. Service (activity) is not available in the community 4. High cost of the activity 5. Prevailing political situation 6. Other, specify _____ | Male's Name: _____ <input type="checkbox"/> |
| S05 | Where do you often spend your Free Time? (Interviewer: Do not prompt) 1. Home 2. With friends and relatives 3. Worship places 4. University and school clubs 5. Street 6. Youth centers and clubs 7. Café 8. Societies and NGOs 9. Library 10. Sports hall 11. Theater 12. Cinema 13. Internet Café 14. Park 15. Other place, specify _____ A. First response B. Second response C. Third response | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| S06 | In your opinion, name the three most important benefits, programs and activities directed at youth should achieve? 1. Personal development of youth 2. Increasing skills and abilities 3. Reinforcement of the cultural aspect 4. Reinforcement of the religious aspect 5. Leisure and entertainment 6. Scientific research 7. Complementing the role of academic institutions 8. Formation of new relationships 9. Other role, specify _____ A. First response B. Second response C. Third response | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| S07 | What do you suggest in order to increase the proportion of youth attending the activities of youth centers and clubs? (Interviewer: Don't prompt. Select three responses only) 1. Upgrading of equipment 2. Exploration of youth needs and seeking to respond to them 3. Youth participation in the activities 4. Geographical distribution of youth centers 5. Youth participation in the institution's management 6. Youth participation in program development 7. Upgrading the performance of youth centers 8. Activating the role of youth societies and clubs 9. Developing the infrastructure 10. Creating institutions specifically for youth 11. Other suggestions, specify _____ A. First response B. Second response C. Third response | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| S08a | What is your opinion with regard to practicing the following activities and behaviors by girls? <div style="display: flex; justify-content: space-around;"> 1. Agree 2. Disagree 3. Don't know </div> A. Enrolment in higher education B. Smoking C. Working outside home D. Returning home late E. Going out with female friends F. Spending the night outside G. Traveling alone H. Joining youth clubs | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| S08b | What is your opinion with regard to practicing the following activities and behaviors by males? <div style="display: flex; justify-content: space-around;"> 1. Agree 2. Disagree 3. Don't know </div> A. Doing household chores B. Helping in raising children C. Smoking D. Spending the night outside | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

[illegible]

3. Social life and civil society

| | | |
|-----|--|---|
| C01 | <p>What relation do you have with the following institutions and societies?</p> <p>1. Active member 2. Inactive member 3. Non-member but willing to 4. Non-member and not willing to</p> <p>A. Political B. Scientific, cultural and artistic C. Charitable, social, developmental and cooperative D. Religious E. Sports and scouts</p> | <p>Male's Name: _____</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> |
| C02 | <p>If you are a member or willing to become a member of a society or an institution, what is your main reason for that? (Interviewer: Ask for 3 responses only)</p> <p>1. Developing the spirit of citizenship 2. Encouraging voluntary work 3. Spending Free Time 4. Practicing assumption of responsibility 5. Practicing democracy 6. Developing the spirit of initiative taking 7. Promoting social solidarity 8. Reinforcing and assisting the state's efforts 9. Other reasons, specify _____</p> <p>A. First response B. Second response C. Third response</p> | <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> |
| C03 | <p>In your opinion, what factors lead to youth's improper (negative) behavior? (Interviewer: Don't prompt. Select 3 responses only)</p> <p>1. Negligence and failure in upbringing 2. Educational failure 3. Poor material abilities 4. Poor religious motive 5. Unemployment 6. Association with bad fellows 7. Family break down 8. Influence of media and movies 9. Other factors, specify _____</p> <p>A. First response B. Second response C. Third response</p> | <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> |
| C04 | <p>How do you assess future trends of the following?</p> <p>1. Improving 2. Stable 3. Declining 4. Don't know</p> <p>A. Living standards B. Adherence to positive social and moral values C. Women status and empowerment D. Situation of people with special needs E. Youth participation in decision-making F. Available job opportunities G. Political situation</p> | <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> |

4. Identity and affiliation

| | | |
|-----|--|--|
| D01 | <p>In addition to your affiliation to your country Palestine, to what other worlds/regions do you feel that you belong more in the first and second degrees?</p> <p>1. The entire world 2. The Mediterranean 3. Asian continent 4. Islamic world 5. Arab world 6. Great Syria 7. No affiliation</p> <p>A. First degree B. Second degree</p> | <p><input type="checkbox"/> <input type="checkbox"/></p> |
| D02 | <p>What is your affiliation at the level of Palestine in the first and second degrees?</p> <p>1. The entire Palestinian Territory 2. Region (West Bank or Gaza Strip) 3. Governorate 4. Locality where you live 5. Clan/tribe</p> <p>A. First degree B. Second degree</p> | <p><input type="checkbox"/> <input type="checkbox"/></p> |

| | | |
|------|--|--|
| | | Male's Name: _____ |
| D03 | How do you consider your affiliation to each of the following groups? <div style="display: flex; justify-content: space-around;"> 1. Good 2. Moderate 3. Poor </div> A. Peer group (same age) B. Adults C. Youngsters D. Family group E. Same sex group F. The other sex G. Group of the same occupational and social type | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| D04 | What language do you prefer to use most in... <div style="display: flex; justify-content: space-between;"> 1. Arabic 2. English 3. Hebrew 4. Arabic + English </div> <div style="display: flex; justify-content: space-between;"> 5. Arabic + Hebrew 6. Arabic + another language </div> <div style="text-align: right;"> A. Communication with others B. Education and work C. Reading </div> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| D05 | People have various ambitions in life. What are your ambitions? (Interviewer: Don't prompt) <div style="display: flex; justify-content: space-between;"> 1. To become rich 2. To gain a remarkable social position </div> <div style="display: flex; justify-content: space-between;"> 3. To work for public cases that serve the society 4. To work for the sake of a just global issue </div> <div style="display: flex; justify-content: space-between;"> 5. To attain a distinguished achievement 6. Other, specify _____ </div> | <input type="checkbox"/> |
| D06 | What is currently occupying your mind in the first, then second, then third degree? (Interviewer: Don't prompt. Select 3 responses) <div style="display: flex; justify-content: space-between;"> 1. Education 2. Work 3. Family 4. Relations with the other sex 5. Financial status </div> <div style="display: flex; justify-content: space-between;"> 6. Health status 7. Leisure 8. Marriage 9. Migration 10. Conditions prevailing in Palestine </div> <div style="display: flex; justify-content: space-between;"> 11. Political life 12. Puberty-related changes 13. External appearance 14. Other, specify _____ </div> <div style="text-align: right;"> A. First degree B. Second degree C. Third degree </div> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> — |
| D07 | Do the following attributes apply to you? <div style="display: flex; justify-content: space-around;"> 1. Often 2. Sometimes 3. Rarely 4. Never </div> A. I quickly abandon my goals B. I am realistic in my dealings C. I need help from others in making my decisions D. I express my opinions frankly E. I can negotiate and argue to reach an agreement if somebody is opposing me F. I can be a leader or in charge G. I can solve my problems by myself H. I listen to others I. I can work in a team J. I respond to pressures from friends | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| D08 | Do you wish to migrate abroad? <div style="display: flex; justify-content: space-around;"> 1. Yes 2. No (skip to D10) </div> | <input type="checkbox"/> |
| D09a | Do you intend to... <div style="display: flex; justify-content: space-around;"> 1. Yes 2. No 3. Don't know </div> A. Marry from the country you are going to B. Live permanently abroad C. Invest your money in the future in Palestine..... D. Keep your children abroad E. Make sure to teach your children Arabic | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

| | | |
|---|--|--|
| D09b | What is the main reason enforced you to migrate? 1. Better job opportunities abroad 2. Search for political stability 3. Better educational opportunities abroad 4. To get away from family problems 5. Other, specify _____ | Male's Name: _____ <input type="checkbox"/> |
| D10 | In general, how do you look at your future? 1. With optimism 2. With pessimism 3. Other, specify _____ | <input type="checkbox"/> |
| 5. Health status and evaluation of health conditions | | |
| HH01 | How do you evaluate your health status? <div style="display: flex; justify-content: space-around;"> 1. Good 2. Moderate 3. Poor </div> A. Physical health B. Mental health | <input type="checkbox"/> <input type="checkbox"/> |
| HH02 | Do you want your current weight to...? 1. Remain as it is 2. To decrease 3. To increase 4. Don't care 5. Don't know | <input type="checkbox"/> |
| HH03a | Do you smoke...? <div style="display: flex; justify-content: space-around;"> 1. Yes 2. No </div> A. Cigarettes B. Hubble-bubble C. Pipe | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| HH03b | (Interviewer: Ask this question to those who answered Yes to at least one item in HH03a) How old were you when you first started smoking? | Age in complete years <div style="border-bottom: 1px solid black; width: 100px;"></div> |
| HH04 | In your opinion, are the following behaviors exists among youth in the locality where you live? <div style="display: flex; justify-content: space-around;"> 1. Yes, widely 2. Yes, uncommonly 3. No 4. Don't know </div> A. Alcohol consumption B. Smoking C. Reckless driving D. Drug abuse E. Verbal violence (e.g., harassment, swearing) F. Begging G. Assault on properties (stealing, pillage, plundering) H. Physical violence (beating, rape, etc) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| HH05 | How do you evaluate your health knowledge with regard to.....? <div style="display: flex; justify-content: space-around;"> 1. Adequate 2. Inadequate 3. Lacking </div> A. Mental health B. Sexually transmitted diseases, such as AIDS and syphilis C. First Aid D. Substance abuse (drugs, alcohol)..... E. Family planning methods F. Balanced diet G. Prevention of infectious diseases H. Dealing with medications | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

[illegible]

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|---------------------|--|--|
| L05 | <p>(Interviewer: Refer to question HR11 and ask this question to those answering 3, 4 or 9. Do not prompt) What are the three most important reasons that prevented you from finding a job?</p> <p>1. Jobs not available 2. I have no certificates 3. The prevailing conditions</p> <p>4. I don't have money to establish a private enterprise 5. I have no professional experience</p> <p>6. I did not want the job offered to me 7. Available job specialties do not match or fit with my specialty</p> <p>8. Lack of media 9. Could not find a job that suits my health or family conditions 10. Other reasons, specify _____</p> <p style="text-align: right;">A. First degree B. Second degree C. Third degree</p> | <p>Male's Name: _____</p> <div style="display: flex; flex-direction: column; align-items: flex-end;"> <div style="display: flex; gap: 5px;"> <input type="checkbox"/> <input type="checkbox"/> </div> <div style="display: flex; gap: 5px;"> <input type="checkbox"/> <input type="checkbox"/> </div> <div style="display: flex; gap: 5px;"> <input type="checkbox"/> <input type="checkbox"/> </div> </div> |
| L06 | <p>What sector do you prefer to work within?</p> <p>1. Private national 2. Private foreign 3. Public national 4. Public foreign</p> <p>5. Charitable body or society 6. UNRWA 7. International body 8. Outside establishments</p> | <div style="display: flex; flex-direction: column; align-items: flex-end;"> <input type="checkbox"/> </div> |
| L07 | <p>What solution do you envisage for the problem of unemployment? (Interviewer: Don't prompt)</p> <p>1. Reduction of working hours for working people 2. Rehabilitation of workers</p> <p>3. Encouraging self-employment and enterprising 4. Reduction of retirement age</p> <p>5. Creation of new job sectors 6. Resuming interest in traditional occupations and industries</p> <p>7. Organizing of working time 8. Exporting labor force abroad</p> <p>9. Increasing public sector's recruitment of labor force 10. Working in Israel</p> <p>11. Reconsidering university specialties and admissions 12. Other, specify _____</p> | <div style="display: flex; flex-direction: column; align-items: flex-end;"> <input type="checkbox"/> </div> |
| 7. Education | | |
| E01 | <p>What is your opinion regarding the following educational issues?</p> <p style="text-align: center;">1. Agree 2. Disagree 3. Don't know</p> <p>A. Study does not take a lot of time</p> <p>B. Subjects' intensiveness does not negatively affect my educational achievement</p> <p>C. Teachers are of a proper scientific level</p> <p>D. Equipment and labs are available in schools</p> <p>E. Curriculum is appropriate for the students' level</p> | <div style="display: flex; flex-direction: column; align-items: flex-end;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> |
| E02 | <p>In your opinion, what are the characteristics of future schools?</p> <p style="text-align: center;">1. Yes 2. No 3. Don't know</p> <p>A. Enable to acquire a high level of knowledge</p> <p>B. Facilitate vocational and social integration</p> <p>C. Consort with transformations in the society and contribute to its leadership</p> <p>D. Employ the mechanism of distance learning</p> <p>E. Apply modern and advanced means and methods</p> <p>F. Train on self-learning</p> <p>G. Focus on building strong pedagogical relationships between the teacher and the learner within and outside the sphere of teaching</p> | <div style="display: flex; flex-direction: column; align-items: flex-end;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> |
| E03 | <p>In your opinion, what are the three most important features that make education enjoyable and beneficial?</p> <p>1. Curriculum suiting student needs 2. Qualified teachers 3. Participatory teaching methods</p> <p>4. Computer and science labs 5. Appropriate school facilities</p> <p>6. Equipment and tools suiting extracurricular activities 7. Clean and safe environment 8. Other, specify _____</p> <p style="text-align: right;">A. First response B. Second response C. Third response</p> | <div style="display: flex; flex-direction: column; align-items: flex-end;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> |

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| E04 | (Interviewer: Ask this question to those answering HR08 by 2 or 4. Don't prompt) What is your main reason for not completing your education? 1. Marriage 2. Lack of interest in education 3. Poor educational level 4. To assist family in household chores 5. Family do not want me to continue education 6. Treatment of teaching staff 7. School away from home 8. Coed education 9. Intifada 10. Family's financial inability 11. Personal disease or disability 12. Work 13. Other, specify _____ | Male's Name: _____ | |
| | | <input type="checkbox"/> <input type="checkbox"/> | |
| E05 | (Interviewer: For questions E05-E07, first refer to HR08 for response 1 and educational status 2-4 in HR09): What is the highest educational qualification you wish to achieve? (Interviewer: Don't prompt) 1. Dropping at before completing Tawjihi 2. Tawjihi 3. Intermediate level diploma 4. BA 5. Higher diploma 6. Master 7. Ph.D. | <input type="checkbox"/> | |
| E06 | (Interviewer: For response 1 or 2, skip to the Culture and Media section) What specialty do you intend to have after successfully completing Tawjihi? | _____ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| E07 | What is your main reason for selecting this specialty? (Interviewer: Don't prompt) 1. Its social position 2. Financial income 3. Scarcity in the local market 4. More appropriate alternatives unavailable 5. Willingness or inclination 6. Family's wish 7. Other, specify ____ | <input type="checkbox"/> | |
| 8. Culture and media | | | |
| F01 | (Interviewer: If response is 1 or 2, solicit the average daily time in hours and minutes F01b) Usually, do you do any of the following activities? | | |
| | | | F01b |
| | | F01a | Min Hr |
| | | <div> <div>1. Often</div> <div>2. Sometimes</div> <div>3. Rarely</div> <div>4. No</div> </div> <div> A. Reading newspapers B. Watching TV C. Listening to radio D. Watching videotapes E. Reading (other than curriculum materials) F. Using computer G. Using the Internet </div> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

| | | |
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| Q04 | <p>What are information sources where you got the most information about AIDS? (Probe: Are there other sources?)</p> <p>1. Radio 2. TV 3. Newspapers / journals 4. Booklets / posters</p> <p>5. Health counselors 6. Mosques / churches 7. Schools / teachers 8. Community meetings</p> <p>9. Friends / relatives 10. Workplace 11. Other sources, specify _____</p> <p style="text-align: right;">A. First degree <input type="checkbox"/> <input type="checkbox"/></p> <p style="text-align: right;">B. Second degree <input type="checkbox"/> <input type="checkbox"/></p> <p style="text-align: right;">C. Third degree <input type="checkbox"/> <input type="checkbox"/></p> | <p>Male's Name: _____</p> |
| Q05 | <p>Is there anything individuals can do to prevent getting infected by AIDS?</p> <p>1. Yes 2. No (skip to Q07) 3. Don't know (go to Q07)</p> | <p><input type="checkbox"/></p> |
| Q06 | <p>Out of the following things, what measures can help individuals prevent getting AIDS?</p> <p style="text-align: center;">1. Yes 2. No 3. Don't know</p> <p>A. Using male condom <input type="checkbox"/></p> <p>B. Practicing sex with the wife only <input type="checkbox"/></p> <p>C. Avoid blood transfusion <input type="checkbox"/></p> <p>D. Avoid injections <input type="checkbox"/></p> <p>E. Avoid kissing <input type="checkbox"/></p> <p>F. Abstinence from practicing sex at all <input type="checkbox"/></p> <p>G. Avoid handshaking <input type="checkbox"/></p> <p>H. Avoid mosquito bites <input type="checkbox"/></p> <p>I. Seeking prevention through traditional medicine <input type="checkbox"/></p> <p>J. Avoid talking to infected individuals <input type="checkbox"/></p> <p>K. Avoid tattooing <input type="checkbox"/></p> <p>L. Avoid ear/nose piercing <input type="checkbox"/></p> <p>M. Avoid visit up dentist <input type="checkbox"/></p> | |
| Q07 | <p>If you know a person infected with AIDS, do you...</p> <p>1. only shake hands with him/her 2. only talk to him/her 3. shake hands and talk with him/her</p> <p>4. Avoid him completely 5. Other, specify _____</p> | <p><input type="checkbox"/></p> |
| 10. Family planning knowledge and attitudes | | |
| W01 | <p>(Interviewer: Don't prompt) What does family planning mean to you?</p> <p>1. delaying pregnancy temporarily, planning family life, birth spacing</p> <p>2. Limiting births or avoiding pregnancy totally</p> <p>3. Other, specify _____</p> <p>4. Don't know</p> | <p><input type="checkbox"/></p> |
| W02 | <p>Have you ever heard about the concept of reproductive health?</p> <p>1. Yes 2. No (skip to W04)</p> | <p><input type="checkbox"/></p> |

| | | | | |
|------------|---|--|---|---|
| W03 | What reproductive health topics have you ever heard about? <div style="display: flex; justify-content: space-around;"> 1. Yes, spontaneously 2. Yes, after probing 3. No </div> A. Family planning B. Ability to childbearing C. Safe motherhood D. Safe childbirth E. Youth health care F. Absence of sexually transmitted diseases G. Prevention, diagnosis and treatment of reproductive diseases H. Health education and counseling on reproductive system diseases I. Postpartum health care J. Early detection of malignant diseases of the reproductive system | Male's Name: _____ <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> | | |
| | W04 | Have you ever heard about family planning methods, i.e., the different means and methods couples can use to avoid or delay pregnancy? <div style="display: flex; justify-content: space-around;"> 1. Yes 2. No (skip to W07) </div> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> </div> | |
| | W05 | What methods or means have you heard about? (Probe: Is there any other method or means?) <div style="display: flex; justify-content: space-around;"> 1. Yes 2. Yes, after probing 3. No </div> A. Pills B. IUD C. Injections D. Implants E. Male condom F. Female condom G. Female diaphragm H. Topical cream or ointment I. Tubal ligation J. Male sterilization K. Breast-feeding L. Safe period M. Withdrawal | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> | |
| | | W06 | In general, do you agree with using a family planning method by couples for avoiding or delaying pregnancy? <div style="display: flex; justify-content: space-around;"> 1. Agree 2. Conditional Agree 3. Disagree 4. Don't know/Not sure </div> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> </div> |
| | | W07 | In your opinion, who should have the final decision about using/not using family planning methods? <div style="display: flex; justify-content: space-around;"> 1. Wife mainly 2. Husband mainly 3. Both Couple </div> <div style="display: flex; justify-content: space-around;"> 4. Other person, specify _____ 5. Don't know/not sure </div> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> </div> |
| | | W08 | (Interviewer: Ask this question to the single persons) After getting married, what number of children do you want/prefer to have during your entire life? | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="text"/> <input type="text"/> </div> |
| | | | (Interviewer: Ask this question to the married) What number of children do you want/prefer to have during your entire life? For responses "Don't know" or "other" record 98 and skip to W10 | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="text"/> <input type="text"/> </div> |
| | | W09 | Out of this preferred number, how many males and females do you prefer? | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="text"/> <input type="text"/> </div> |
| | | | A. Number of males B. Number of females | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div> |
| | | W10 | In your opinion, what is the best period for child spacing? (Interviewer: Record the period in months. For responses "Don't know" or "other" record 998) <div style="text-align: right;">Months</div> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="text"/> <input type="text"/> <input type="text"/> </div> |

(Section 2): For Males Aged (12-19) years Only

Preparing Young Males for Responsible Parenting

| | | |
|------------|--|---|
| | | Male's Name: _____ |
| R01 | <p>(Interviewer: Don't prompt. Solicit 3 responses only) When a girl grows up and become adolescent, she goes through puberty and related changes. Some changes are visible and others are not. What are the 3 most important changes during puberty you know about? (Probe: Are there other changes?)</p> <p>1. Don't know any changes 2. Start of menstruation 3. Breast growing</p> <p>4. Underarm hair growing 5. Pubic hair growing 6. Increasing height and weight</p> <p>7. Acne developing on the face 8. Other, specify _____</p> <p align="right">A. First response</p> <p align="right">B. Second response</p> <p align="right">C. Third response</p> | <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> |
| R02 | <p>(Interviewer: Don't prompt. Solicit 3 responses only) When a boy grows up and become adolescent, he goes through puberty and related changes. Some changes are visible and others are not. What are the 3 most important changes during puberty you know about? (Probe: Are there other changes?)</p> <p>1. Don't know any changes (skip to IR00) 2. Voice changes 3. Excretion of seminal fluid</p> <p>4. Hair growing on the chin 5. Acne developing on the face 6. Underarm hair growing</p> <p>7. Pubic hair growing 8. Hair growing on the body 9. Reproductive system enlarged in size</p> <p>10. Increasing height and weight 11. Other, specify _____</p> <p align="right">A. First response</p> <p align="right">B. Second response</p> <p align="right">C. Third response</p> | <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> |
| R03 | <p>How did you know or who told you about these changes? (Probe: Is there anybody else?)</p> <p align="center">1. Yes 2. No 3. N/A</p> <p>A. Knew by himself</p> <p>B. Father</p> <p>C. Mother</p> <p>D. Older brother</p> <p>E. Uncle/grandfather</p> <p>F. Other relatives</p> <p>G. Friends</p> <p>H. Schoolbooks/teacher</p> <p>I. Other books</p> <p>J. Media</p> | <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> |
| R04 | <p>Have you gone through any of these changes specific to males?</p> <p>1. Yes 2. No (skip to IR00)</p> | <div><input type="checkbox"/></div> |
| R05 | <p>Did these changes cause you a problem, anxiety or fear or was it normal?</p> <p>1. Problem/fear/anxiety 2. Normal 3. Don't know</p> | <div><input type="checkbox"/></div> |
| R06 | <p>If you need information on changes during puberty, whom do you ask? (Probe: Is there anybody else?)</p> <p align="center">1. Yes 2. No 3. N/A</p> <p>A. Nobody (skip to IR00)</p> <p>B. Father</p> <p>C. Mother</p> <p>D. Brother</p> <p>E. Uncle/aunt, grandfather/grandmother</p> <p>E. Other relatives</p> <p>G. Friend</p> <p>H. Teacher</p> <p>I. Books on this topic</p> <p>J. The Internet</p> | <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> |
| R07 | <p>Out of the above sources, which is the main source that you prefer for obtaining information on changes during puberty?</p> | <div><input type="checkbox"/></div> |

| IR00 | In your view, what was the most thing that annoyed you during the interview? |
|-------------|--|
| 1 | Some questions were not clear |
| 2 | Time of interview was not appropriate |
| 3 | Felt bored because the interview lasted too long |
| 4 | Certain questions were sensitive |
| 5 | Had to respond on behalf of others (unsure about information on some family members) |
| 6 | The family was visited repeatedly for different surveys |
| 7 | From expectations based on the interview (negative or positive) |
| 8 | Other, specify _____ |
| 9 | Nothing was annoying |

Interviewer's notes

Notes about interviewee: _____

Notes about questions: _____

Other notes: _____

Interviewer's name: _____ Date: / /

Interviewer's number: _____

Supervisor's notes

Supervisor's name: _____ Date: / /

Supervisor's number: _____

Editor's notes

Editor's name: _____ Date: / /

Editor's number: _____



Palestinian Authority
Palestinian Central Bureau of Statistics
Youth Survey, 2003
Females' questionnaire

All information in this questionnaire is only for statistical purposes only. It is considered confidential in accordance with the General Statistics Law of 2000.

Introductory data:

| | | | | | |
|------|---|---|------|--|---|
| ID00 | Questionnaire's serial number in the sample | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | ID01 | Questionnaire's serial number in the enumeration area: | <input type="text"/> <input type="text"/> |
| ID02 | Governorate: Code: | <input type="text"/> <input type="text"/> | ID03 | Locality: | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| ID04 | Enumeration area's number in the locality: | <input type="text"/> <input type="text"/> <input type="text"/> | ID05 | Building number: | <input type="text"/> <input type="text"/> <input type="text"/> |
| ID06 | Name of the head of household: | | ID07 | Household number in the check list: | <input type="text"/> <input type="text"/> |
| ID08 | Young female's name: | | ID9 | Young female's line number: | <input type="text"/> <input type="text"/> |

Interview record:

| | | | | | | |
|------|-----------------------------------|---|---|---|---|--|
| IR01 | Visits' schedule | Day | Month | Year | Visit number | |
| | | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 1 st visit | |
| | | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 2 nd visit | |
| | | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 3 rd visit | |
| IR02 | Total number of visits | <input type="text"/> | | | | |
| IR03 | Final result of the interview | 1 | Completed | | | |
| | | 2 | Partially completed | | | |
| | | 3 | Traveling | | | |
| | | 4 | Unable to interview the person | | | |
| | | 5 | Refused to cooperate | | | |
| | | 6 | No person is qualified (10-24 years) | | | |
| | | 7 | Information not available | | | |
| | | 8 | Other / specify | | | |
| IR04 | Total number of household members | <input type="text"/> <input type="text"/> | | | | |
| IR05 | Females 10-24 years | <input type="text"/> <input type="text"/> | IR06 | Females 12-19 years | <input type="text"/> <input type="text"/> | |

| | | | | |
|------|---------------------------|------|-----------------------------|---|
| IR07 | Interviewer's name: | IR08 | Interviewer's number: | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| IR09 | Supervisor's name: | IR10 | Supervisor's number: | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| IR11 | Editor's name: | IR12 | Editor's number: | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| IR13 | Encoder's name: | IR14 | Encoder's number: | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| IR15 | Data entry personal name: | IR16 | Data entry personal number: | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |

Part 2
Female Questionnaire
(Section 1): Only for Females Aged (10-24) years

| 1. Household | | |
|--------------|--|--|
| | | Female's Name: ____ |
| H01 | Young female's line number in the list of household members | _ _ |
| H02 | Young female's date of birth in day, month and year | dd mm yy ____/____/____ |
| H03 | Father's line number in the list of household members. Record 00 if not listed within household members | _ _ |
| H04 | Mother's line number in the list of household members. Record 00 if not listed within household members | _ _ |
| H05 | What is the current status of parents? 1. Living together 2. Divorced 3. Father is dead 4. Mother is dead 5. Both are dead 6. One of them works abroad 7. Other _____ | <input type="checkbox"/> |
| H06 | In your opinion, what should be the focus of the father's attention? 1. Caring of the family before anything else 2. Caring of other things before the family 3. Performing family duties and other concerns together | <input type="checkbox"/> |
| H07 | In your opinion, what should be the focus of the mother's attention? 1. Caring of the family before anything else 2. Caring of other things before the family 3. Performing family duties and other concerns together | <input type="checkbox"/> |
| H08a | What is your father's style in dealing with you? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A | <input type="checkbox"/> |
| H08b | What is your father's style in dealing with your brother? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A | <input type="checkbox"/> |
| H09a | What is your mother's style in dealing with you? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A | <input type="checkbox"/> |
| H09b | What is your mother's style in dealing with your brother? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A | <input type="checkbox"/> |
| H10 | What is your opinion regarding the following issues? <div style="display: flex; justify-content: space-around;"> 1. Agree 2. Disagree 3. No opinion </div> A. Women's contribution to the family income has become a necessity B. Household chores have the same importance as the work outside the house C. If a woman's income exceeds a man's income, many problems may rise D. Husband and wife equally share the responsibility inside and outside the house E. Parents should talk to boys and girls in all issues, including sex education F. Treating children differently according to their sex G. Consanguineous marriage may cause health problems for children H. Boy's school education is more important than girl's school education..... I. Full equity of man and woman in rights and duties J. Discussing the issue of a household member's marriage within the family is important | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| H11 | When you face a certain personal problem, to whom you go seeking help primarily? 1. Father 2. Mother 3. Siblings 4. Friends 5. Relatives 6. Teacher 7. School social worker 8. Husband 9. Nobody | <input type="checkbox"/> |

| H12 | <p>A dispute may occur between a member and his father for certain reasons. In your opinion, are the following issues considered a source for dispute?</p> <p>1. Often 2. Sometimes 3. Rarely 4. There is no dispute</p> <p>A. Study</p> <p>B. Financial issues</p> <p>C. Main choices of the future (occupation, marriage, migration, etc.)</p> <p>D. External appearance (clothing, haircut, etc)</p> <p>E. Selection of friends</p> <p>F. Free Time (parties, trips, etc)</p> | <p>Female's Name: _____</p> <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> | | | | | | | | | | | | |
|--------------------------|--|--|------|------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| H13 | <p>A dispute may occur between a member and his mother for certain reasons. In your opinion, are the following issues considered a source for dispute?</p> <p>1. Often 2. Sometimes 3. Rarely 4. There is no dispute</p> <p>A. Study</p> <p>B. Financial issues</p> <p>C. Main choices of the future (occupation, marriage, migration, etc.)</p> <p>D. External appearance (clothing, haircut, etc)</p> <p>E. Selection of friends</p> <p>F. Free Time (parties, trips, etc)</p> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> | | | | | | | | | | | | |
| H14 | <p>Based on your experience, how are disputes with the father settled?</p> <p>1. Dialogue 2. Intermediation within the family 3. Intermediation from outside the family</p> <p>4. Avoiding talking about it 5. Violence 6. No disputes occur 7. Other, Specify.....</p> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> </div> | | | | | | | | | | | | |
| H15 | <p>Based on your experience, how are disputes with the mother settled?</p> <p>1. Dialogue 2. Intermediation within the family 3. Intermediation from outside the family</p> <p>4. Avoiding talking about it 5. Violence 6. No disputes occur 7. Other, Specify.....</p> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> </div> | | | | | | | | | | | | |
| H16 | <p>Have you ever participated in or joined projects and activities aimed at helping you to resolve any of the following problems? If yes, did you benefit from these projects and activities?</p> <p>1. Yes 2. No 3. N/A</p> <p>A. Solving family problems</p> <p>B. Political issues</p> <p>C. Personal problems</p> <p>D. Problems within friends' circles</p> <p>E. Educational/occupational problems</p> | <table border="1"> <thead> <tr> <th data-bbox="1329 1111 1433 1144">H16a</th><th data-bbox="1433 1111 1549 1144">H16b</th></tr> </thead> <tbody> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> </tbody> </table> | H16a | H16b | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| H16a | H16b | | | | | | | | | | | | | |
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| <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | |
| H17a | <p>Do you think young people in your age participate in making decisions affecting them in the following areas?</p> <p>1. Often 2. Sometimes 3. Rarely 4. N/A</p> <p>A. Within the family</p> <p>B. Within schools, colleges, universities and training institutes</p> <p>C. In worksites</p> <p>D. In the local community</p> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> | | | | | | | | | | | | |
| H17b | <p>Do you think that you are able to participate more effectively in such decisions that affect you?</p> <p>1. Yes 2. No 3. Don't know 4. N/A</p> <p>A. Within the family</p> <p>B. Within schools, colleges, universities and training institutes</p> <p>C. In worksites</p> <p>D. In the local community</p> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> | | | | | | | | | | | | |
| H18 | <p>In your opinion, what is the most prominent role of the family toward children?</p> <p>1. Ensuring health care 2. Ensuring mental care 3. Helping to achieve self-reliance</p> <p>4. Education 5. Facilitating integration into the community as grown ups</p> <p>6. Securing food and clothing 7. Other, specify _____</p> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> </div> | | | | | | | | | | | | |
| H19 | <p>In your opinion, caring of aging parents is the responsibility of</p> <p>1. Their sons only 2. Institutions specialized in this aspect 3. Sons and institutions</p> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> </div> | | | | | | | | | | | | |

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| H20 | In your opinion, what is the appropriate age of marriage for young male and female? A. For young male B. For young female | Female's Name: ____ <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> |
| H21 | How do you prefer to choose your partner? (Interviewer: Ask this question to the unmarried. If answer is 1-4, skip to H23) 1. personally 2. Through a family member/a family friends 3. Through friends 4. Through media (newspapers, Internet) 5. I am not interested in marriage at all | <div><input type="checkbox"/></div> |
| H22 | What is your primary reason for not being interested in marriage? 1. Financial reasons 2. Unwillingness to assume marriage responsibilities 3. Health reasons 4. Family situation (caring for parents, supporting siblings' education,) 5. Other reasons, specify _____ | <div><input type="checkbox"/></div> |
| H23 | In your opinion, do the following issues play a role in delaying age of marriage for Palestinian youth? <div>1. Yes 2. No</div> A. High cost of marriage B. Work conditions C. Pursuing education D. Unwillingness to assume family responsibilities E. Lack of stability in terms of the political situation | <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> |
| H24 | What are your three most important considerations in selecting a husband? 1. Educational level 2. Well-off material status 3. Beauty 4. Family reputation 5. Morals and reputation 6. Religiousness 7. Other _____ <div>A. First degree B. Second degree C. Third degree</div> | <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> |
| 2. Free Time | | |
| S01 | In your opinion, is the Free Time you have <div>1. Too much 2. Enough 3. Little</div> | <div><input type="checkbox"/></div> |
| S02 | Currently, what activities do you often practice in your Free Time? (Interviewer: Do not prompt) 1. Trips abroad 2. Trips inside the country 3. Reviewing lessons 4. Cultural activities 5. Practicing manual works 6. Watching TV 7. Practicing sports 8. Using the computer/Internet 9. Listening to music 10. Intellectual games 11. Meeting friends 12. Other activities, specify _____ 13. There are no activities that I would like to practice <div>A. First response B. Second response C. Third response</div> | <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> |
| S03 | What activities do you like to practice but you do not practice in your Free Time? (Interviewer: Do not prompt) 1. Trips abroad 2. Trips inside the country 3. Reviewing lessons 4. Cultural activities 5. Practicing manual works 6. Watching TV 7. Practicing sports 8. Using the computer/Internet 9. Listening to music 10. Intellectual games 11. Meeting friends 12. Other activities, specify _____ 13. There are no activities that I would like to practice <div>A. First response B. Second response C. Third response</div> | <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> |

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| S04 | What is the reason for not practicing these activities? (Interviewer: Do not prompt) 1. There is no enough Free Time 2. Parents or guardian's objection 3. Service (activity) is not available in the community 4. High cost of the activity 5. Prevailing political situation 6. Other, specify _____ | Female's Name: ____ <input type="checkbox"/> |
| S05 | Where do you often spend your Free Time? (Interviewer: Do not prompt) 1. Home 2. With friends and relatives 3. Worship places 4. University and school clubs 5. Street 6. Youth centers and clubs 7. Café 8. Societies and NGOs 9. Library 10. Sports hall 11. Theater 12. Cinema 13. Internet Café 14. Park 15. Other place, specify _____ A. First response B. Second response C. Third response | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| S06 | In your opinion, name the three most important benefits, programs and activities directed at youth should achieve? 1. Personal development of youth 2. Increasing skills and abilities 3. Reinforcement of the cultural aspect 3. Reinforcement of the religious aspect 5. Leisure and entertainment 6. Scientific research 7. Complementing the role of academic institutions 8. Formation of new relationships 9. Other role, specify _____ A. First response B. Second response C. Third response | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| S07 | What do you suggest in order to increase the proportion of youth attending the activities of youth centers and clubs? (Interviewer: Don't prompt. Select three responses only) 1. Upgrading of equipment 2. Exploration of youth needs and seeking to respond to them 3. Youth participation in the activities 4. Geographical distribution of youth centers 5. Youth participation in the institution's management 6. Youth participation in program development 7. Upgrading the performance of youth centers 8. Activating the role of youth societies and clubs 9. Developing the infrastructure 10. Creating institutions specifically for youth 11. Other suggestions, specify _____ A. First response B. Second response C. Third response | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| S08a | What is your opinion with regard to practicing the following activities and behaviors by girls? <div style="display: flex; justify-content: space-around;"> 1. Agree 2. Disagree 3. Don't know </div> A. Enrolment in higher education B. Smoking C. Working outside home D. Returning home late E. Going out with female friends F. Spending the night outside G. Traveling alone H. Joining youth clubs | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| S08b | What is your opinion with regard to practicing the following activities and behaviors by males? <div style="display: flex; justify-content: space-around;"> 1. Agree 2. Disagree 3. Don't know </div> A. Doing household chores B. Helping in raising children C. Smoking D. Spending the night outside | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

[illegible]

3. Social life and Civil Society

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| C01 | <p>What relation do you have with the following institutions and societies?</p> <p>1. Active member 2. Inactive member 3. Non-member but willing to 4. Non-member and not willing to</p> <p>A. Political</p> <p>B. Scientific, cultural and artistic</p> <p>C. Charitable, social, developmental and cooperative</p> <p>D. Religious</p> <p>E. Sports and scouts</p> | <p>Female's Name: _____</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> |
| C02 | <p>If you are a member or willing to become a member of a society or an institution, what is your main reason for that? (Interviewer: Ask for 3 responses only)</p> <p>1. Developing the spirit of citizenship 2. Encouraging voluntary work 3. Spending Free Time</p> <p>4. Practicing assumption of responsibility 5. Practicing democracy</p> <p>6. Developing the spirit of initiative taking 7. Promoting social solidarity</p> <p>8. Reinforcing and assisting the state's efforts 9. Other reasons, specify _____</p> <p>A. First response</p> <p>B. Second response</p> <p>C. Third response.....</p> | <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> |
| C03 | <p>In your opinion, what factors lead to youth's improper (negative) behavior? (Interviewer: Don't prompt. Select 3 responses only)</p> <p>1. Negligence and failure in upbringing 2. Educational failure 3. Poor material abilities</p> <p>4. Poor religious motive 5. Unemployment 6. Association with bad fellows</p> <p>7. Family break down 8. Influence of media and movies 9. Other factors, specify _____</p> <p>A. First response</p> <p>B. Second response</p> <p>C. Third response.....</p> | <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> |
| C04 | <p>How do you assess future trends of the following?</p> <p>1. Improving 2. Stable 3. Declining 4. Don't know</p> <p>A. Living standards</p> <p>B. Adherence to positive social and moral values</p> <p>C. Women status and empowerment</p> <p>D. Situation of people with special needs</p> <p>E. Youth participation in decision-making</p> <p>F. Available job opportunities</p> <p>G. Political situation</p> | <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> |

4. Identity and Affiliation

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| D01 | <p>In addition to your affiliation to your country Palestine, to what other worlds/regions do you feel that you belong more in the first and second degrees?</p> <p>1. The entire world 2. The Mediterranean 3. Asian continent 4. Islamic world</p> <p>5. Arab world 6. Great Syria 7. No affiliation</p> <p>A. First degree</p> <p>B. Second degree</p> | <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> |
| D02 | <p>What is your affiliation at the level of Palestine in the first and second degrees?</p> <p>1. The entire Palestinian Territory 2. Region (West Bank or Gaza Strip) 3. Governorate</p> <p>4. Locality where you live 5. Clan/tribe</p> <p>A. First degree</p> <p>B. Second degree</p> | <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> |

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| | | Female's Name: ____ | |
| D03 | How do you consider your affiliation to each of the following groups? <div> <div>1. Good</div> <div>2. Moderate</div> <div>3. Poor</div> </div> A. Peer group (same age) B. Adults C. Youngsters D. Family group E. Same sex group F. The other sex G. Group of the same occupational and social type | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| D04 | What language do you prefer to use most in... <div> <div>1. Arabic</div> <div>2. English</div> <div>3. Hebrew</div> <div>4. Arabic + English</div> </div> 5. Arabic + Hebrew 6. Arabic + another language <div> <div>A. Communication with others.....</div> <div>B. Education and work</div> <div>C. Reading</div> </div> | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| D05 | People have various ambitions in life. What are your ambitions? (Interviewer: Don't prompt) <div> <div>1. To become rich</div> <div>2. To gain a remarkable social position</div> </div> <div> <div>3. To work for public cases that serve the society</div> <div>4. To work for the sake of a just global issue</div> </div> <div> <div>5. To attain a distinguished achievement</div> <div>6. Other, specify _____</div> </div> | | <input type="checkbox"/> |
| D06 | What is currently occupying your mind in the first, then second, then third degree? (Interviewer: Don't <div> <div>1. Education</div> <div>2. Work</div> <div>3. Family</div> <div>4. Relations with the other sex</div> <div>5. Financial status</div> </div> <div> <div>6. Health status</div> <div>7. Leisure</div> <div>8. Marriage</div> <div>9. Migration</div> <div>10. Conditions prevailing in Palestine</div> </div> <div> <div>11. Political life</div> <div>12. Puberty-related changes</div> <div>13. External appearance</div> <div>14. Other, specify _____</div> </div> <div> <div>A. First degree</div> <div>B. Second degree</div> <div>C. Third degree</div> </div> | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| D07 | Do the following attributes apply to you? <div> <div>1. Often</div> <div>2. Sometimes</div> <div>3. Rarely</div> <div>4. Never</div> </div> A. I quickly abandon my goals B. I am realistic in my dealings C. I need help from others in making my decisions D. I express my opinions frankly E. I can negotiate and argue to reach an agreement if somebody is opposing me F. I can be a leader or in charge G. I can solve my problems by myself H. I listen to others I. I can work in a team J. I respond to pressures from friends | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| D08 | Do you wish to migrate abroad? <div> <div>1. Yes</div> <div>2. No (skip to D10)</div> </div> | | <input type="checkbox"/> |
| D09a | Do you intend to... <div> <div>1. Yes</div> <div>2. No</div> <div>3. Don't know</div> </div> A. Marry from the country you are going to B. Live permanently abroad C. Invest your money in the future in Palestine D. Keep your children abroad E. Make sure to teach your children Arabic | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

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| D09b | What is the main reason enforced you to migrate? 1. Better job opportunities abroad 2. Search for political stability 3. Better educational opportunities abroad 4. To get away from family problems 5. Other, specify ____ | Female's Name: ____ <input type="checkbox"/> |
| D10 | In general, how do you look at your future? 1. With optimism 2. With pessimism 3. Other, specify _____ | <input type="checkbox"/> |
| 5. Health Status and Evaluation of Health Conditions | | |
| HH01 | How do you evaluate your health status? 1. Good 2. Moderate 3. Poor A. Physical health B. Mental health | <input type="checkbox"/> <input type="checkbox"/> |
| HH02 | Do you want your current weight to...? 1. Remain as it is 2. To decrease 3. To increase 4. Don't care 5. Don't know | <input type="checkbox"/> |
| HH03a | Do you smoke...? 1. Yes 2. No A. Cigarettes B. Hubble-bubble C. Pipe | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| HH03b | (Interviewer: Ask this question to those who answered Yes to at least one item in HH03a) How | Age in complete years |
| HH04 | In your opinion, are the following behaviors exists among youth in the locality where you live? 1. Yes, widely 2. Yes, uncommonly 3. No 4. Don't know A. Alcohol consumption B. Smoking C. Reckless driving D. Drug abuse E. Verbal violence (e.g., harassment, swearing) F. Begging G. Offenses on properties (stealing, pillage, plundering) H. Physical violence (beating, rape, etc) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| HH05 | How do you evaluate your health knowledge with regard to.....? 1. Adequate 2. Inadequate 3. Lacking A. Mental health B. Sexually transmitted diseases, such as AIDS and syphilis C. First Aid D. Substance abuse (drugs, alcohol) E. Family planning methods F. Balanced diet G. Prevention of infectious diseases H. Dealing with medications | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| HH06 | What are your current sources of information on health? 1. Educational and academic institutions 2. Family 3. Friends 4. Youth and cultural centers 5. Internet 6. Radio 7. Newspapers and journals 8. TV 9. Public health centers 10. Private health centers 11. NGOs 12. Religious centers 13. Booklets, posters, billboards 14. Other sources, specify _____ A. First source B. Second source C. Third source | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

8. Culture and Media

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| F01 | <p>(Interviewer: If response is 1 or 2, solicit the average daily time in hours and minutes F01b) Usually, do you do any of the following activities?</p> <p style="text-align: center;"> 1. Often 2. Sometimes 3. Rarely 4. No </p> <p>A. Reading newspapers</p> <p>B. Watching TV</p> <p>C. Listening to radio</p> <p>D. Watching videotapes</p> <p>E. Reading (other than curriculum materials)</p> <p>F. Using computer</p> <p>G. Using the Internet</p> | Female's Name: _____ | | |
| | | F01a | F01b | |
| | | | Min | Hr |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | | |
| F02 | <p>(Interviewer: Ask this question to those responding Often or Sometimes in F01b) Of the following TV programs, which one do you watch ...</p> <p style="text-align: center;"> 1. Often 2. Sometimes 3. Rarely 4. No </p> <p>A. Newscasts/political seminars</p> <p>B. Science programs (environmental, medical)</p> <p>C. Economic programs</p> <p>D. Social programs (family programs)</p> <p>E. Religious programs</p> <p>F. Educational programs</p> <p>G. Artistic and entertainment programs (movies, soap operas, plays, music, etc)</p> <p>H. Sports programs</p> <p>I. Children's programs (programs targeting kids)</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | | |
| F03 | <p>(Interviewer: Ask this question to those responding Often or Sometimes to item G in F01) Out of the following, for which purposes do you use the Internet?</p> <p style="text-align: center;"> 1. Often 2. Sometimes 3. Rarely 4. No </p> <p>A. Study</p> <p>B. Electronic shopping</p> <p>C. Correspondence (email)</p> <p>D. Scientific search</p> <p>E. Search for health topics</p> <p>F. News</p> <p>G. Culture</p> <p>H. Work</p> <p>I. Electronic games and entertainment</p> <p>J. Linking with others, chatting</p> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | | |
| F04 | Of the above purposes, what is your most common purpose for using the Internet usually? | <input type="checkbox"/> | | |
| F05 | <p>Do you know or have you ever heard about the Convention on the Rights of the Child?</p> <p style="text-align: center;">1. Yes 2. No</p> | <input type="checkbox"/> | | |

9. Health Status and Knowledge About Sexually Transmitted Diseases

| | | Female's Name: _____ |
|------------|--|--|
| Q01 | Now I would like to talk about a special kind of disease. Have you ever heard about diseases that are transmitted through sexual contact? 1. Yes 2. No (skip to Q03) | <input type="checkbox"/> |
| Q02 | What diseases do you know about? (Probe: Do you know about any other disease?) 1. Yes 2. Yes, after probing 3. No A. Syphilis B. Gonorrhea C. Fungal infections D. AIDS E. Genital warts | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| Q03 | Have you ever heard about a disease called AIDS? 1. Yes 2. No (skip to W01) | <input type="checkbox"/> |
| Q04 | What are information sources where you got the most information about AIDS? (Probe: Are there other sources?) 1. Radio 2. TV 3. Newspapers / journals 4. Booklets / posters 5. Health counselors 6. Mosques / churches 7. Schools / teachers 8. Community meetings 9. Friends / relatives 10. Workplace 11. Other sources, specify _____ A. First degree B. Second degree C. Third degree | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| Q05 | Is there anything individuals can do to prevent getting infected by AIDS? 1. Yes 2. No (skip to Q07) 3. Don't know (skip to Q07) | <input type="checkbox"/> |
| Q06 | Out of the following things, what measures can help individuals prevent getting AIDS? 1. Yes 2. No 3. Don't know A. Using male condom B. Practicing sex with the wife only C. Avoid blood transfusion D. Avoid injections E. Avoid kissing F. Abstinence from practicing sex at all G. Avoid handshaking H. Avoid mosquito bites I. Seeking prevention through traditional medicine J. Avoid talking to infected individuals K. Avoid tattooing L. Avoid ear/nose piercing M. Avoid visit up dentist | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| Q07 | If you know a person infected with AIDS, do you... 1. only shake hands with him/her 2. only talk to him/her 3. shake hands and talk with him/her? 4. Avoid him completely 5. Other, specify _____ | <input type="checkbox"/> |

10. Family Planning Knowledge and Attitudes

| | | |
|------------|---|--------------------------|
| W01 | (Interviewer: Don't prompt) What does family planning mean to you? 1. delaying pregnancy temporarily, planning family life, birth spacing 2. Limiting births or avoiding pregnancy totally 3. Other, specify _____ 4. Don't know | <input type="checkbox"/> |
| W02 | Have you ever heard about the concept of reproductive health? <div style="display: flex; justify-content: space-around;"> 1. Yes 2. No (skip to W04) </div> | <input type="checkbox"/> |

| | | |
|------------|---|---|
| W03 | What reproductive health topics have you ever heard about? <div style="display: flex; justify-content: space-around;"> 1. Yes, spontaneously 2. Yes, after probing 3. No </div> A. Family planning B. Ability to childbearing C. Safe motherhood D. Safe childbirth E. Youth health care F. Absence of sexually transmitted diseases G. Prevention, diagnosis and treatment of reproductive diseases H. Health education and counseling on reproductive system diseases I. Postpartum health care J. Early detection of malignant diseases of the reproductive system | Female's Name: ____ <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> |
| W04 | Have you ever heard about family planning methods, i.e., the different means and methods couples can use to avoid or delay pregnancy? <div style="display: flex; justify-content: space-around;"> 1. Yes 2. No (skip to W07) </div> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> </div> |
| W05 | What methods or means have you heard about? (Probe: Is there any other method or means?) <div style="display: flex; justify-content: space-around;"> 1. Yes 2. Yes, after probing 3. No </div> A. Pills B. IUD C. Injections D. Implants E. Male condom F. Female condom G. Female diaphragm H. Topical cream or ointment I. Tubal ligation J. Male sterilization K. Breast-feeding L. Safe period M. Withdrawal | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> |
| W06 | In general, do you agree with using a family planning method by couples for avoiding or delaying pregnancy? <div style="display: flex; justify-content: space-around;"> 1. Agree 2. Conditional Agree 3. Disagree 4. Don't know/Not sure </div> | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> </div> |
| W07 | In your opinion, who should have the final decision on using/not using family planning methods? <div style="display: flex; justify-content: space-around;"> 1. Wife mainly 2. Husband mainly 3. Both Couple </div> 4. Other person, specify _____ 5. Don't know/not sure | <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> </div> |
| W08 | (Interviewer: Ask this question to the single persons) After getting married, what number of children do you want/prefer to have during your entire life? (Interviewer: Ask this question to the married) What number of children do you want/prefer to have during your entire life? For responses "Don't know" or "other" record 98 and skip to W10 | <div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; gap: 10px;"> <input style="width: 30px; height: 30px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 30px; border: 1px solid black;" type="text"/> </div> </div> |
| W09 | Out of this preferred number, how many males and females do you prefer? <div style="display: flex; justify-content: flex-end; margin-top: 10px;"> <div style="display: flex; gap: 20px;"> <div>A. Number of males</div> <div style="display: flex; gap: 10px;"> <input style="width: 30px; height: 30px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 30px; border: 1px solid black;" type="text"/> </div> </div> <div style="display: flex; gap: 20px;"> <div>B. Number of females</div> <div style="display: flex; gap: 10px;"> <input style="width: 30px; height: 30px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 30px; border: 1px solid black;" type="text"/> </div> </div> </div> | |
| W10 | In your opinion, what is the best period for child spacing? (Interviewer: Record the period in months. For responses "Don't know" or "other" record 998) Months..... | <div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; gap: 10px;"> <input style="width: 30px; height: 30px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 30px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 30px; border: 1px solid black;" type="text"/> </div> </div> |

(Section 2): For Females Aged (12-19) years Only

Preparing Young Females for Responsible Parenting

| | | |
|-------------|--|---|
| | | Female's Name: _____ |
| V01a | <p>(Interviewer: Don't prompt. Solicit 3 responses only) When a boy grows up and become adolescent, he goes through puberty and related changes. Some changes are visible and others are not. What are the 3 most important changes during puberty you know about? (Probe: Are there other changes?)</p> <p>1. Don't know any changes 2. Voice changes 3. Excretion of seminal fluid</p> <p>4. Hair growing on the chin 5. Acne developing on the face 6. Underarm hair growing</p> <p>7. Pubic hair growing 8. Hair growing on the body 9. Reproductive system enlarged in size</p> <p>10. Increasing height and weight 11. Other, specify _____</p> <p align="right">A. First response</p> <p align="right">B. Second response</p> <p align="right">C. Third response</p> | <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> |
| V01a | <p>(Interviewer: Don't prompt. Solicit 3 responses only) When a girl grows up and become adolescent, she goes through puberty and related changes. Some changes are visible and others are not. What are the 3 most important changes during puberty you know about? (Probe: Are there other changes?)</p> <p>1. Don't know any changes (skip to V08) 2. Start of menstruation 3. Breast growing</p> <p>4. Underarm hair growing 5. Pubic hair growing 6. Increasing height and weight</p> <p>7. Acne developing on the face 8. Other, specify _____</p> <p align="right">A. First response</p> <p align="right">B. Second response</p> <p align="right">C. Third response</p> | <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> |
| V02 | <p>How did you know or who told you about these changes? (Probe: Is there anybody else?)</p> <p align="center">1. Yes 2. No 3. N/A</p> <p>A. Knew by herself</p> <p>B. Father</p> <p>C. Mother</p> <p>D. Older sister</p> <p>E. Aunt/grandmother</p> <p>F. Other relatives</p> <p>G. Friends</p> <p>H. Schoolbooks/teacher</p> <p>I. Other books</p> <p>J. Media</p> | <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> |
| V03 | <p>Have you gone through any of these changes specific to females?</p> <p>1. Yes 2. No (skip to V08)</p> | <div><input type="checkbox"/></div> |
| V04 | <p>When these changes started to occur, did any of the following happen due to this changes?</p> <p align="center">1. Yes 2. No</p> <p>A. Change in the way of dressing</p> <p>B. Change in the household chores</p> <p>C. Change in visits to friends</p> <p>D. Change in visits to relatives</p> <p>E. Change in going outside</p> <p>F. Change in dealing with brothers</p> | <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div> |
| V05 | <p>Did these changes cause you a problem, anxiety or fear or was it normal?</p> <p>1. Problem/fear/anxiety 2. Normal 3. Don't know</p> | <div><input type="checkbox"/></div> |

| | | |
|-----|---|--|
| | | Female's Name: _____ |
| V06 | If you need information on changes during puberty, whom do you ask? (Probe: Is there anybody else?) <div style="display: flex; justify-content: space-around;"> 1. Yes 2. No 3. N/A </div> A. Nobody (skip to V08) B. Father C. Mother D. Brother E. Uncle/aunt, grandfather/grandmother F. Other relatives G. Friend H. Teacher I. Books on this topic J. The Internet | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| V07 | Out of the above sources, which is the main source that you prefer for obtaining information on changes during puberty? | <input type="checkbox"/> |
| V08 | Did you start menstruating? 1. Yes 2. No (skip to IR00) 3. Don't know (skip to IR00) | <input type="checkbox"/> |
| V09 | How old were you when you menstruated first time? Age in years..... | <input type="text"/> <input type="text"/> |
| V10 | When you started menstruating, did you have any idea about it before it happened? 1. Had an idea about menstruation 2. Had no idea about menstruation (skip to IR00) | <input type="checkbox"/> |
| V11 | Who mainly gave you an idea about menstruation? <div style="display: flex; justify-content: space-around;"> 1. Yes 2. No 3. N/A </div> A. Mother B. Older sister C. Aunt/grandmother D. Other relatives E. Friends F. Social counselor G. Doctor or nurse H. At school I. School/university books J. Other books or magazines K. Other, specify _____ | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| V12 | How was your reaction when the menstruation started first time? 1. Shock/crying/fear 2. Delight 3. Embarrassment 4. Nothing 5. Other, specify _____ | <input type="checkbox"/> |
| V13 | Did any body teach you how to clean yourself when you start menstruating or did you learn by yourself? 1. Learned by herself (skip to V15) 2. Someone taught her | <input type="checkbox"/> |
| V14 | Who told you or taught you how to clean yourself? <div style="display: flex; justify-content: space-around;"> 1. Yes 2. No </div> A. Mother B. Older sister C. Aunt/grandmother D. Other relatives E. School F. Friends G. From books H. Other, specify _____ | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| V15 | During menstruation, do you have the same or less ability to perform daily life activities? 1. Same ability 2. Less ability 3. Don't know | <input type="checkbox"/> |
| V16 | About how many days does your menstruation last? Number of days..... | <input type="text"/> <input type="text"/> |

| IR00 | In your view, what was the most thing that annoyed you during the interview? |
|-------------|--|
| 1 | Some questions were not clear |
| 2 | Time of interview was not appropriate |
| 3 | Felt bored because the interview lasted too long |
| 4 | Certain questions were sensitive |
| 5 | Had to respond on behalf of others (unsure about information on some family members) |
| 6 | The family was visited repeatedly for different surveys |
| 7 | From expectations based on the interview (negative or positive) |
| 8 | Other, specify _____ |
| 9 | Nothing was annoying |



Palestinian Central Bureau of Statistics
Survey on the Perception of Youth (10-24) year Towards Intifada

| | | | |
|---|--|---|---|
| ID00 | Questionnaire's serial number in the sample <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> | ID01 | Questionnaire's serial number in the counting area: <input type="text" value=""/> <input type="text" value=""/> |
| IR01: Date of questionnaire's completed | | | |
| Day | | Month | |
| <input type="text" value=""/> <input type="text" value=""/> | | <input type="text" value=""/> <input type="text" value=""/> | |
| Year | | | |
| <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> | | | |
| IR03 | Final result of the interview | 1. Completed 2. Partially completed. 3. Traveling 4. Unable to interview the person 5. Refused to cooperate 6. No eligible persons (10-24 years) 7. Information not available 8. Other / specify. | |
| Interviewer's name: | | Supervisor's number: | Editor's number: |
| | | QC4 | QC5 |
| | | <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> | <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> |
| | | QC6 | QC7 |
| | | <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> | <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> |
| Intifada: | | | |
| I00 | Young Male's line number in the list of household members | Male's Name: | |
| | | <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> | |
| I01 | At your opinion: What is the main reason of the eruption of Al-Aqsa Intifada? 1. The Reluctance of Israelis in Meeting their Obligations Regarding Troops Redeployment 2. The Israeli Colonies (Settlements) 3. The Israeli Frequent Violations of the Palestinian Human Rights 4. The Failure of Camp David Negotiations (July 2000) 5. Sharon's Visit to Al-Aqsa Mosque (Sept. 2000) 6. Hard Economic Conditions 7. Others specify..... A. First response <input type="checkbox"/> B. Second response <input type="checkbox"/> C. Third response <input type="checkbox"/> | | |
| I02 | Do you believe that Al-Aqsa Intifada a suitable tool to achieving the Palestinian aims in attaining independence? 1. Yes 2. No | | <input type="checkbox"/> |
| I03 | Do you support..... 1. Halting the Intifada 2. Diverting the Intifada into A peaceful Popular Resistance 3. Diverting the Intifada into Armed Resistance 4. Consistency with Armed and Peaceful Struggle | | <input type="checkbox"/> |
| I04 | Do you believe that youth have a role in directing and steering the Intifada? 1. Yes 2. No | | <input type="checkbox"/> |
| I05 | What is your reaction when watching pictures of the martyrs and the wounded of Al- Intifada? 1. Yes 2. No A Weeping..... <input type="checkbox"/> B. Sadness..... <input type="checkbox"/> C. Anger..... <input type="checkbox"/> D .Nightmares during their Sleep..... <input type="checkbox"/> E .Difficulties in Sleeping..... <input type="checkbox"/> F. Feeling Insecure..... <input type="checkbox"/> G .Feeling Frustrated..... <input type="checkbox"/> H .Loosing Appetite..... <input type="checkbox"/> I. Desire to Wreak (Revenge)..... <input type="checkbox"/> | | |
| I06 | Do you support achieving the political aims through negotiations? 1. Yes, (Strongly) 2. Yes 3. No 4. No, (Strongly) 5. No Opinion | | <input type="checkbox"/> |
| I07 | Are you optimistic toward in achieving peace between Palestinians and Israelis? 1. Yes, Soon 2. Yes, Someday 3. No 4. No Opinion | | <input type="checkbox"/> |