



**Palestinian Authority
Palestinian Central Bureau of Statistics
Youth Survey, 2003**

All information in this questionnaire is only for statistical purposes only. It is considered confidential in accordance with the General Statistics Law of 2000.

Introductory data:

ID00	Questionnaire's serial number in the sample	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	ID01	Questionnaire's serial number in the enumeration area:	<input type="text"/>	<input type="text"/>
ID02	Governorate:	Code:	<input type="text"/>	<input type="text"/>	ID03	Locality:	<input type="text"/>	<input type="text"/>	<input type="text"/>
ID04	Enumeration area's number in the locality:	<input type="text"/>	<input type="text"/>	<input type="text"/>	ID05	Building number:	<input type="text"/>	<input type="text"/>	<input type="text"/>
ID06	Name of the head of household:				ID07	Household number in the check list:	<input type="text"/>	<input type="text"/>	

Interview record:

IR01	Visits' schedule	Day	Month	Year	Visit number	
		<input type="text"/>	<input type="text"/>	<input type="text"/>	1 st visit	
		<input type="text"/>	<input type="text"/>	<input type="text"/>	2 nd visit	
		<input type="text"/>	<input type="text"/>	<input type="text"/>	3 rd visit	
IR02	Total number of visits	<input type="text"/>				
IR03	Final result of the interview	1	Completed			
		2	Partially completed			
		3	Traveling			
		4	Can not interview eligible person			
		5	Refused to cooperate			
		6	No eligible person at the unit			
		7	No Information			
		8	Other / specify			
IR04	Total number of household members	<input type="text"/>	<input type="text"/>			
IR05	Males 10-24 years	<input type="text"/>	<input type="text"/>	IR06	Males 12-19 years	
IR07	Females 10-24 years	<input type="text"/>	<input type="text"/>	IR08	Females 12-19 years	

IR09	Interviewer's name:	IR10	Interviewer's number:	<input type="text"/>	<input type="text"/>
IR11	Supervisor's name:	IR12	Supervisor's number:	<input type="text"/>	<input type="text"/>
IR13	Editor's name:	IR14	Editor's number:	<input type="text"/>	<input type="text"/>
IR15	Coder's name:	IR16	Coder's number:	<input type="text"/>	<input type="text"/>
IR17	Data entry personal name:	IR18	Data entry personal number:	<input type="text"/>	<input type="text"/>

Please check the box with X if an additional questionnaire has been used.

Section 1: Household Roaster

HR01	HR02	HR03	HR04	HR05	HR06	HR07	HR08
Line no.	Names of usual HH residents (Full names) Please give me the names of the persons who usually live in your HH including children and infants, starting with the head of HH.	What is the relationship of (name) to the head of HH? 1. Head of HH 2. Husband/ Wife 3. Son/ Daughter 4. Father/ Mother 5. Brother/ Sister 6. Grand Father/ Mother 7. Grand Child 8. Daughter/ Son in Law 9. Other Relatives 10. Others	Is (name) male or female? 1. Male 2. Female	What is the birthday of (name) in day/ month/year? Interviewer: Birthday should be taken from official documents if possible. Day Month Year	Interviewer: Compute age from birthday in HR03 and record the answer in full years. In case that birthday is un- known, ask for age and record it. Record (00) if age is less than one year, and 98 if age is 98+.	Is (name) a registered refugee, non-registered refugee or non-refugee? 1. Registered refugee 2. Non-registered refugee 3. Not-refugee	Interviewer: ask this question for members 5 years old or more Is (name)..... 1. Currently enrolled in education 2. Enrolled and dropped out 3. Enrolled and graduated 4. Never enrolled
01		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
02		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
03		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
04		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
05		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
06		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
07		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
08		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
09		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
10		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
11		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
12		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
13		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
14		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
15		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
16		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
17		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>

		For members 10 years old or more				For members 12 years old or more		
HR01	HR02	HR09	HR10	HR11	HR12	HR13	HR14	HR15
Line no.	Names of usual HH residents (Full names) Please give me the names of the persons who usually live in your HH including children and infants, starting with the head of HH.	What is the educational status of (name)? 1 Illiterate (skip to HR11) 2 Can read and write 3 Elementary 4 Preparatory 5 Secondary 6 Associate diploma 7 Bachelor 8 High diploma 9 Master 10 Ph. D. 98 Don't know	How many educational years did (name) complete successfully? Record (00) if educational years less than 1 year 98- Don't know	Labour force status: 1. Employed for 1-14 hours 2. Employed for 15 hours or over. 3. unemployed but have worked before 4. Unemployed and never worked before 5. Full time student 6. full time involved in household chores 7. Unable to work (old age, sickness) 8. Not working/ not search for work 9. Not working/ not searching for work: discouraged 10. Others. Interviewer: If answer from 4 to 9 (skip to HR13)	What is the occupation of (name)? Interviewer: Ask this question if the person is working or unemployed ever worked. Occupation Code	What is (name's) current marital status? 1. Never married (skip to HD01) 2. Legally married (skip to HD01) 3. Currently married 4. Divorced 5. Widowed 6. Separated	How old were you when you (first) got married?	How old were you when you first gave birth? Interviewer: Ask this question only to females who ever given birth
01		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
02		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
03		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
04		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
05		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
06		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
07		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
08		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
09		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
10		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
11		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
12		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
13		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
14		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
15		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
16		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
17		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



**Palestinian Authority
Palestinian Central Bureau of Statistics
Youth Survey, 2003**

Males' questionnaire

All information in this questionnaire is only for statistical purposes only. It is considered confidential in accordance with the General Statistics Law of 2000.

Introductory data:

ID00 Questionnaire's serial number in the sample <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	ID01 Questionnaire's serial number in the enumeration area: <input type="text"/> <input type="text"/>
ID02 Governorate: Code: <input type="text"/> <input type="text"/>	ID03 Locality: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
ID04 Enumeration area's number in the locality: <input type="text"/> <input type="text"/> <input type="text"/>	ID05 Building number: <input type="text"/> <input type="text"/> <input type="text"/>
ID06 Name of the head of household:	ID07 Household number in the check list: <input type="text"/> <input type="text"/>
ID08 Young male's name:	ID09 Young male's line number: <input type="text"/> <input type="text"/>

Interview record:

IR01	Visits' schedule	Day	Month	Year	Visit number
		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	1 st visit
		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	2 nd visit
		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	3 rd visit
IR02	Total number of visits	<input type="text"/>			
IR03	Final result of the interview	1	Completed		
		2	Partially completed		
		3	Traveling		
		4	Unable to interview the person		
		5	Refused to cooperate		
		6	No person is qualified (10-24 years)		
		7	Information not available		
		8	Other / specify		
IR04	Total number of household members	<input type="text"/> <input type="text"/>			
IR05	Males 10-24 years	<input type="text"/> <input type="text"/>	IR06	Males 12-19 years	<input type="text"/> <input type="text"/>

IR07 Interviewer's name:	IR08 Interviewer's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
IR09 Supervisor's name:	IR10 Supervisor's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
IR11 Editor's name:	IR12 Editor's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
IR13 Encoder's name:	IR14 Encoder's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
IR15 Data entry personal name:	IR16 Data entry personal number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Part 2
Male Questionnaire
(Section 1): Only for Males Aged (10-24) years

1. Household		
H01	Young Male's line number in the list of household members	Male's Name: ___ _ _
H02	Young Male's date of birth in day, month and year	dd mm yy ___/___/___
H03	Father's line number in the list of household members. Record 00 if not listed within household members	_ _
H04	Mother's line number in the list of household members. Record 00 if not listed within household members	_ _
H05	What is the current status of parents? 1. Living together 2. Divorced 3. Father is dead 4. Mother is dead 5. Both are dead 6. One of them works abroad 7. Other _____	<input type="checkbox"/>
H06	In your opinion, what should be the focus of the father's attention? 1. Caring of the family before anything else 2. Caring of other things before the family 3. Performing family duties and other concerns together	<input type="checkbox"/>
H07	In your opinion, what should be the focus of the mother's attention? 1. Caring of the family before anything else 2. Caring of other things before the family 3. Performing family duties and other concerns together	<input type="checkbox"/>
H08a	What is your father's style in dealing with you? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A	<input type="checkbox"/>
H08b	What is your father's style in dealing with your sister? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A	<input type="checkbox"/>
H09a	What is your mother's style in dealing with you? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A	<input type="checkbox"/>
H09b	What is your mother's style in dealing with your sister? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A	<input type="checkbox"/>
H10	What is your opinion regarding the following issues? <div style="display: flex; justify-content: space-around; margin-bottom: 5px;"> 1. Agree 2. Disagree 3. No opinion </div> A. Women's contribution to the family income has become a necessity B. Household chores have the same importance as the work outside the house C. If a woman's income exceeds a man's income, many problems may rise D. Husband and wife equally share the responsibility inside and outside the house E. Parents should talk to boys and girls in all issues, including sex education F. Treating children differently according to their sex G. Consanguineous marriage may cause health problems for children H. Boy's school education is more important than girl's school education..... I. Full equity of man and woman in rights and duties J. Discussing the issue of a household member's marriage within the family is important	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
H11	When you face a certain personal problem, to whom you go seeking help primarily? 1. Father 2. Mother 3. Siblings 4. Friends 5. Relatives 6. Teacher 7. School social worker 8. Husband 9. Nobody	<input type="checkbox"/>

		Male's Name: ____												
H12	<p>A dispute may occur between a member and his father for certain reasons. In your opinion, are the following issues considered a source for dispute?</p> <p>1. Often 2. Sometimes 3. Rarely 4. There is no dispute</p> <p>A. Study</p> <p>B. Financial issues</p> <p>C. Main choices of the future (occupation, marriage, migration, etc.)</p> <p>D. External appearance (clothing, haircut, etc)</p> <p>E. Selection of friends</p> <p>F. Free Time (parties, trips, etc)</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>												
H13	<p>A dispute may occur between a member and his mother for certain reasons. In your opinion, are the following issues considered a source for dispute?</p> <p>1. Often 2. Sometimes 3. Rarely 4. There is no dispute</p> <p>A. Study</p> <p>B. Financial issues</p> <p>C. Main choices of the future (occupation, marriage, migration, etc.)</p> <p>D. External appearance (clothing, haircut, etc)</p> <p>E. Selection of friends</p> <p>F. Free Time (parties, trips, etc)</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>												
H14	<p>Based on your experience, how are disputes with the father settled?</p> <p>1. Dialogue 2. Intermediation within the family 3. Intermediation from outside the family</p> <p>4. Avoiding talking about it 5. Violence 6. No disputes occur 7. Other, Specify.....</p>	<input type="checkbox"/>												
H15	<p>Based on your experience, how are disputes with the mother settled?</p> <p>1. Dialogue 2. Intermediation within the family 3. Intermediation from outside the family</p> <p>4. Avoiding talking about it 5. Violence 6. No disputes occur 7. Other, Specify.....</p>	<input type="checkbox"/>												
H16	<p>Have you ever participated in or joined projects and activities aimed at helping you to resolve any of the following problems? If yes, did you benefit from these projects and activities?</p> <p>1. Yes 2. No 3. N/A</p> <p>A. Solving family problems</p> <p>B. Political issues</p> <p>C. Personal problems</p> <p>D. Problems within friends' circles</p> <p>E. Educational/occupational problems</p>	<table border="1"> <thead> <tr> <th>H16a</th> <th>H16b</th> </tr> </thead> <tbody> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> </tbody> </table>	H16a	H16b	<input type="checkbox"/>									
H16a	H16b													
<input type="checkbox"/>	<input type="checkbox"/>													
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<input type="checkbox"/>	<input type="checkbox"/>													
H17a	<p>Do you think young people in your age participate in making decisions affecting them in the following areas?</p> <p>1. Often 2. Sometimes 3. Rarely 4. N/A</p> <p>A. Within the family</p> <p>B. Within schools, colleges, universities and training institutes</p> <p>C. In worksites</p> <p>D. In the local community</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>												
H17b	<p>Do you think that you are able to participate more effectively in such decisions that affect you?</p> <p>1. Yes 2. No 3. Don't know 4. N/A</p> <p>A. Within the family</p> <p>B. Within schools, colleges, universities and training institutes</p> <p>C. In worksites</p> <p>D. In the local community</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>												
H18	<p>In your opinion, what is the most prominent role of the family toward children?</p> <p>1. Ensuring health care 2. Ensuring mental care 3. Helping to achieve self-reliance</p> <p>4. Education 5. Facilitating integration into the community as grown ups</p> <p>6. Securing food and clothing 7. Other, specify _____</p>	<input type="checkbox"/>												
H19	<p>In your opinion, caring of aging parents is the responsibility of</p> <p>1. Their sons only 2. Institutions specialized in this aspect 3. Sons and institutions</p>	<input type="checkbox"/>												

H20	In your opinion, what is the appropriate age of marriage for young male and female? A. For young male B. For young female	Male's Name: ____ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
H21	How do you prefer to choose your partner? (Interviewer: Ask this question to the unmarried. If answer is 1-4, skip to H23) 1. personally 2. Through a family member/a family friends 3. Through friends 4. Through media (newspapers, Internet) 5. I am not interested in marriage at all	<input type="checkbox"/>
H22	What is your primary reason for not being interested in marriage? 1. Financial reasons 2. Unwillingness to assume marriage responsibilities 3. Health reasons 4. Family situation (caring for parents, supporting siblings' education, ...) 5. Other reasons, specify _____	<input type="checkbox"/>
H23	In your opinion, do the following issues play a role in delaying age of marriage for Palestinian youth? 1. Yes 2. No A. High cost of marriage B. Work conditions C. Pursuing education D. Unwillingness to assume family responsibilities E. Lack of stability in terms of the political situation	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
H24	What are your three most important considerations in selecting a husband? 1. Educational level 2. Well-off material status 3. Beauty 4. Family reputation 5. Morals and reputation 6. Religiousness 7. Other _____ A. First degree B. Second degree C. Third degree	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2. Free Time		
S01	In your opinion, is the Free Time you have 1. Too much 2. Enough 3. Little	<input type="checkbox"/>
S02	Currently, what activities do you often practice in your Free Time? (Interviewer: Do not prompt) 1. Trips abroad 2. Trips inside the country 3. Reviewing lessons 4. Cultural activities 5. Practicing manual works 6. Watching TV 7. Practicing sports 8. Using the computer/Internet 9. Listening to music 10. Intellectual games 11. Meeting friends 12. Other activities, specify _____ 13. There are no activities that I would like to practice A. First response B. Second response C. Third response	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
S03	What activities do you like to practice but you do not practice in your Free Time? (Interviewer: Do not prompt) 1. Trips abroad 2. Trips inside the country 3. Reviewing lessons 4. Cultural activities 5. Practicing manual works 6. Watching TV 7. Practicing sports 8. Using the computer/Internet 9. Listening to music 10. Intellectual games 11. Meeting friends 12. Other activities, specify _____ 13. There are no activities that I would like to practice A. First response B. Second response C. Third response	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

3. Social life and civil society

		Male's Name: _____
C01	<p>What relation do you have with the following institutions and societies?</p> <p>1. Active member 2. Inactive member 3. Non-member but willing to 4. Non-member and not willing to</p> <p>A. Political</p> <p>B. Scientific, cultural and artistic</p> <p>C. Charitable, social, developmental and cooperative</p> <p>D. Religious</p> <p>E. Sports and scouts</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
C02	<p>If you are a member or willing to become a member of a society or an institution, what is your main reason for that? (Interviewer: Ask for 3 responses only)</p> <p>1. Developing the spirit of citizenship 2. Encouraging voluntary work 3. Spending Free Time</p> <p>4. Practicing assumption of responsibility 5. Practicing democracy</p> <p>6. Developing the spirit of initiative taking 7. Promoting social solidarity</p> <p>8. Reinforcing and assisting the state's efforts 9. Other reasons, specify _____</p> <p style="text-align: right;">A. First response</p> <p style="text-align: right;">B. Second response</p> <p style="text-align: right;">C. Third response</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
C03	<p>In your opinion, what factors lead to youth's improper (negative) behavior? (Interviewer: Don't prompt. Select 3 responses only)</p> <p>1. Negligence and failure in upbringing 2. Educational failure 3. Poor material abilities</p> <p>4. Poor religious motive 5. Unemployment 6. Association with bad fellows</p> <p>7. Family break down 8. Influence of media and movies 9. Other factors, specify _____</p> <p style="text-align: right;">A. First response</p> <p style="text-align: right;">B. Second response</p> <p style="text-align: right;">C. Third response</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
C04	<p>How do you assess future trends of the following?</p> <p>1. Improving 2. Stable 3. Declining 4. Don't know</p> <p>A. Living standards</p> <p>B. Adherence to positive social and moral values</p> <p>C. Women status and empowerment</p> <p>D. Situation of people with special needs</p> <p>E. Youth participation in decision-making</p> <p>F. Available job opportunities</p> <p>G. Political situation</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

4. Identity and affiliation

D01	<p>In addition to your affiliation to your country Palestine, to what other worlds/regions do you feel that you belong more in the first and second degrees?</p> <p>1. The entire world 2. The Mediterranean 3. Asian continent 4. Islamic world</p> <p>5. Arab world 6. Great Syria 7. No affiliation</p> <p style="text-align: right;">A. First degree</p> <p style="text-align: right;">B. Second degree</p>	<input type="checkbox"/> <input type="checkbox"/>
D02	<p>What is your affiliation at the level of Palestine in the first and second degrees?</p> <p>1. The entire Palestinian Territory 2. Region (West Bank or Gaza Strip) 3. Governorate</p> <p>4. Locality where you live 5. Clan/tribe</p> <p style="text-align: right;">A. First degree</p> <p style="text-align: right;">B. Second degree</p>	<input type="checkbox"/> <input type="checkbox"/>

D09b	What is the main reason enforced you to migrate? 1. Better job opportunities abroad 2. Search for political stability 3. Better educational opportunities abroad 4. To get away from family problems 5. Other, specify _____	Male's Name: _____ <input type="checkbox"/>
	D10	In general, how do you look at your future? 1. With optimism 2. With pessimism 3. Other, specify <input type="checkbox"/>

5. Health status and evaluation of health conditions

HH01	How do you evaluate your health status? 1. Good 2. Moderate 3. Poor A. Physical health B. Mental health	<input type="checkbox"/> <input type="checkbox"/>
HH02	Do you want your current weight to...? 1. Remain as it is 2. To decrease 3. To increase 4. Don't care 5. Don't know	<input type="checkbox"/>
HH03a	Do you smoke...? 1. Yes 2. No A. Cigarettes B. Hubble-bubble C. Pipe	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
HH03b	(Interviewer: Ask this question to those who answered Yes to at least one item in HH03a) How old were you when you first started smoking?	Age in complete years _ _ _
HH04	In your opinion, are the following behaviors exists among youth in the locality where you live? 1. Yes, widely 2. Yes, uncommonly 3. No 4. Don't know A. Alcohol consumption B. Smoking C. Reckless driving D. Drug abuse E. Verbal violence (e.g., harassment, swearing) F. Begging G. Assault on properties (stealing, pillage, plundering) H. Physical violence (beating, rape, etc)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
HH05	How do you evaluate your health knowledge with regard to.....? 1. Adequate 2. Inadequate 3. Lacking A. Mental health B. Sexually transmitted diseases, such as AIDS and syphilis C. First Aid D. Substance abuse (drugs, alcohol)..... E. Family planning methods F. Balanced diet G. Prevention of infectious diseases H. Dealing with medications	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

E04	(Interviewer: Ask this question to those answering HR08 by 2 or 4. Don't prompt) What is your main reason for not completing your education? 1. Marriage 2. Lack of interest in education 3. Poor educational level 4. To assist family in household chores 5. Family do not want me to continue education 6. Treatment of teaching staff 7. School away from home 8. Coed education 9. Intifada 10. Family's financial inability 11. Personal disease or disability 12. Work 13. Other, specify _____	Male's Name: _____ <input type="checkbox"/> <input type="checkbox"/>
E05	(Interviewer: For questions E05-E07, first refer to HR08 for response 1 and educational status 2-4 in HR09): What is the highest educational qualification you wish to achieve? (Interviewer: Don't prompt) 1. Dropping at before completing Tawjihi 2. Tawjihi 3. Intermediate level diploma 4. BA 5. Higher diploma 6. Master 7. Ph.D.	<input type="checkbox"/>
E06	(Interviewer: For response 1 or 2, skip to the Culture and Media section) What specialty do you intend to have after successfully completing Tawjihi?	_____ <input type="checkbox"/>
E07	What is your main reason for selecting this specialty? (Interviewer: Don't prompt) 1. Its social position 2. Financial income 3. Scarcity in the local market 4. More appropriate alternatives unavailable 5. Willingness or inclination 6. Family's wish 7. Other, specify ____	<input type="checkbox"/>

8. Culture and media

F01	(Interviewer: If response is 1 or 2, solicit the average daily time in hours and minutes F01b) Usually, do you do any of the following activities? <table border="0" style="width: 100%; text-align: center;"> <tr> <td>1. Often</td> <td>2. Sometimes</td> <td>3. Rarely</td> <td>4. No</td> </tr> </table> A. Reading newspapers B. Watching TV C. Listening to radio D. Watching videotapes E. Reading (other than curriculum materials) F. Using computer G. Using the Internet	1. Often	2. Sometimes	3. Rarely	4. No	<table border="1" style="width: 100%; text-align: center;"> <tr> <td></td> <td colspan="2">F01b</td> </tr> <tr> <td>F01a</td> <td>Min</td> <td>Hr</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/><input type="checkbox"/>:</td> <td><input type="checkbox"/><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/><input type="checkbox"/>:</td> <td><input type="checkbox"/><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/><input type="checkbox"/>:</td> <td><input type="checkbox"/><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/><input type="checkbox"/>:</td> <td><input type="checkbox"/><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/><input type="checkbox"/>:</td> <td><input type="checkbox"/><input type="checkbox"/></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/><input type="checkbox"/>:</td> <td><input type="checkbox"/><input type="checkbox"/></td> </tr> </table>		F01b		F01a	Min	Hr	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> :	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> :	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> :	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> :	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> :	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> :	<input type="checkbox"/> <input type="checkbox"/>
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Q04	<p>What are information sources where you got the most information about AIDS? (Probe: Are there other sources?)</p> <p>1. Radio 2. TV 3. Newspapers / journals 4. Booklets / posters 5. Health counselors 6. Mosques / churches 7. Schools / teachers 8. Community meetings 9. Friends / relatives 10. Workplace 11. Other sources, specify _____</p> <p>A. First degree <input type="checkbox"/> <input type="checkbox"/> B. Second degree <input type="checkbox"/> <input type="checkbox"/> C. Third degree <input type="checkbox"/> <input type="checkbox"/></p>	<p>Male's Name: _____</p>
Q05	<p>Is there anything individuals can do to prevent getting infected by AIDS?</p> <p>1. Yes 2. No (skip to Q07) 3. Don't know (go to Q07)</p>	<p><input type="checkbox"/></p>
Q06	<p>Out of the following things, what measures can help individuals prevent getting AIDS?</p> <p>1. Yes 2. No 3. Don't know</p> <p>A. Using male condom <input type="checkbox"/> B. Practicing sex with the wife only <input type="checkbox"/> C. Avoid blood transfusion <input type="checkbox"/> D. Avoid injections <input type="checkbox"/> E. Avoid kissing <input type="checkbox"/> F. Abstinence from practicing sex at all <input type="checkbox"/> G. Avoid handshaking <input type="checkbox"/> H. Avoid mosquito bites <input type="checkbox"/> I. Seeking prevention through traditional medicine <input type="checkbox"/> J. Avoid talking to infected individuals <input type="checkbox"/> K. Avoid tattooing <input type="checkbox"/> L. Avoid ear/nose piercing <input type="checkbox"/> M. Avoid visit up dentist <input type="checkbox"/></p>	
Q07	<p>If you know a person infected with AIDS, do you...</p> <p>1. only shake hands with him/her 2. only talk to him/her 3. shake hands and talk with him/her 4. Avoid him completely 5. Other, specify _____</p>	<p><input type="checkbox"/></p>
10. Family planning knowledge and attitudes		
W01	<p>(Interviewer: Don't prompt) What does family planning mean to you?</p> <p>1. delaying pregnancy temporarily, planning family life, birth spacing 2. Limiting births or avoiding pregnancy totally 3. Other, specify _____ 4. Don't know</p>	<p><input type="checkbox"/></p>
W02	<p>Have you ever heard about the concept of reproductive health?</p> <p>1. Yes 2. No (skip to W04)</p>	<p><input type="checkbox"/></p>

(Section 2): For Males Aged (12-19) years Only

Preparing Young Males for Responsible Parenting		
R01	<p>(Interviewer: Don't prompt. Solicit 3 responses only) When a girl grows up and become adolescent, she goes through puberty and related changes. Some changes are visible and others are not. What are the 3 most important changes during puberty you know about? (Probe: Are there other changes?)</p> <p>1. Don't know any changes 2. Start of menstruation 3. Breast growing 4. Underarm hair growing 5. Pubic hair growing 6. Increasing height and weight 7. Acne developing on the face 8. Other, specify _____</p> <p style="text-align: right;">A. First response B. Second response C. Third response</p>	Male's Name: _____ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
R02	<p>(Interviewer: Don't prompt. Solicit 3 responses only) When a boy grows up and become adolescent, he goes through puberty and related changes. Some changes are visible and others are not. What are the 3 most important changes during puberty you know about? (Probe: Are there other changes?)</p> <p>1. Don't know any changes (skip to IR00) 2. Voice changes 3. Excretion of seminal fluid 4. Hair growing on the chin 5. Acne developing on the face 6. Underarm hair growing 7. Pubic hair growing 8. Hair growing on the body 9. Reproductive system enlarged in size 10. Increasing height and weight 11. Other, specify _____</p> <p style="text-align: right;">A. First response B. Second response C. Third response</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
R03	<p>How did you know or who told you about these changes? (Probe: Is there anybody else?)</p> <p style="text-align: center;">1. Yes 2. No 3. N/A</p> <p>A. Knew by himself B. Father C. Mother D. Older brother E. Uncle/grandfather F. Other relatives G. Friends H. Schoolbooks/teacher I. Other books J. Media</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
R04	<p>Have you gone through any of these changes specific to males?</p> <p>1. Yes 2. No (skip to IR00)</p>	<input type="checkbox"/>
R05	<p>Did these changes cause you a problem, anxiety or fear or was it normal?</p> <p>1. Problem/fear/anxiety 2. Normal 3. Don't know</p>	<input type="checkbox"/>
R06	<p>If you need information on changes during puberty, whom do you ask? (Probe: Is there anybody else?)</p> <p style="text-align: center;">1. Yes 2. No 3. N/A</p> <p>A. Nobody (skip to IR00) B. Father C. Mother D. Brother E. Uncle/aunt, grandfather/grandmother E. Other relatives G. Friend H. Teacher I. Books on this topic J. The Internet</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
R07	<p>Out of the above sources, which is the main source that you prefer for obtaining information on changes during puberty?</p>	<input type="checkbox"/>

IR00	In your view, what was the most thing that annoyed you during the interview?
1	Some questions were not clear
2	Time of interview was not appropriate
3	Felt bored because the interview lasted too long
4	Certain questions were sensitive
5	Had to respond on behalf of others (unsure about information on some family members)
6	The family was visited repeatedly for different surveys
7	From expectations based on the interview (negative or positive)
8	Other, specify _____
9	Nothing was annoying

Interviewer's notes

Notes about interviewee: _____

Notes about questions: _____

Other notes: _____

Interviewer's name: _____ Date: / /

Interviewer's number: _____

Supervisor's notes

Supervisor's name: _____ Date: / /

Supervisor's number: _____

Editor's notes

Editor's name: _____ Date: / /

Editor's number: _____



**Palestinian Authority
Palestinian Central Bureau of Statistics
Youth Survey, 2003**

Females' questionnaire

All information in this questionnaire is only for statistical purposes only. It is considered confidential in accordance with the General Statistics Law of 2000.

Introductory data:

ID00 Questionnaire's serial number in the sample <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	ID01 Questionnaire's serial number in the enumeration area: <input type="text"/> <input type="text"/>
ID02 Governorate: Code: <input type="text"/> <input type="text"/>	ID03 Locality: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
ID04 Enumeration area's number in the locality: <input type="text"/> <input type="text"/> <input type="text"/>	ID05 Building number: <input type="text"/> <input type="text"/> <input type="text"/>
ID06 Name of the head of household:	ID07 Household number in the check list: <input type="text"/> <input type="text"/>
ID08 Young female's name:	ID9 Young female's line number: <input type="text"/> <input type="text"/>

Interview record:

IR01	Visits' schedule	Day	Month	Year	Visit number	
		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	1 st visit	
		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	2 nd visit	
		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	3 rd visit	
IR02	Total number of visits	<input type="text"/>				
IR03	Final result of the interview	1	Completed			
		2	Partially completed			
		3	Traveling			
		4	Unable to interview the person			
		5	Refused to cooperate			
		6	No person is qualified (10-24 years)			
		7	Information not available			
		8	Other / specify			
IR04	Total number of household members	<input type="text"/> <input type="text"/>				
IR05	Females 10-24 years	<input type="text"/> <input type="text"/>	IR06	Females 12-19 years	<input type="text"/> <input type="text"/>	

IR07	Interviewer's name:	IR08	Interviewer's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
IR09	Supervisor's name:	IR10	Supervisor's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
IR11	Editor's name:	IR12	Editor's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
IR13	Encoder's name:	IR14	Encoder's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
IR15	Data entry personal name:	IR16	Data entry personal number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Part 2
Female Questionnaire
(Section 1): Only for Females Aged (10-24) years

1. Household		
H01	Young female's line number in the list of household members	Female's Name: ___ _ _
H02	Young female's date of birth in day, month and year	dd mm yy ___/___/___
H03	Father's line number in the list of household members. Record 00 if not listed within household members	_ _
H04	Mother's line number in the list of household members. Record 00 if not listed within household members	_ _
H05	What is the current status of parents? 1. Living together 2. Divorced 3. Father is dead 4. Mother is dead 5. Both are dead 6. One of them works abroad 7. Other _____	<input type="checkbox"/>
H06	In your opinion, what should be the focus of the father's attention? 1. Caring of the family before anything else 2. Caring of other things before the family 3. Performing family duties and other concerns together	<input type="checkbox"/>
H07	In your opinion, what should be the focus of the mother's attention? 1. Caring of the family before anything else 2. Caring of other things before the family 3. Performing family duties and other concerns together	<input type="checkbox"/>
H08a	What is your father's style in dealing with you? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A	<input type="checkbox"/>
H08b	What is your father's style in dealing with your brother? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A	<input type="checkbox"/>
H09a	What is your mother's style in dealing with you? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A	<input type="checkbox"/>
H09b	What is your mother's style in dealing with your brother? 1. A style that employs imposing patriarchal authority 2. A style that gives freedom to the sons 3. A style based on agreement 4. N/A	<input type="checkbox"/>
H10	What is your opinion regarding the following issues? <div style="display: flex; justify-content: space-around; margin-bottom: 5px;"> 1. Agree 2. Disagree 3. No opinion </div> A. Women's contribution to the family income has become a necessity B. Household chores have the same importance as the work outside the house C. If a woman's income exceeds a man's income, many problems may rise D. Husband and wife equally share the responsibility inside and outside the house E. Parents should talk to boys and girls in all issues, including sex education F. Treating children differently according to their sex G. Consanguineous marriage may cause health problems for children H. Boy's school education is more important than girl's school education..... I. Full equity of man and woman in rights and duties J. Discussing the issue of a household member's marriage within the family is important	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
H11	When you face a certain personal problem, to whom you go seeking help primarily? 1. Father 2. Mother 3. Siblings 4. Friends 5. Relatives 6. Teacher 7. School social worker 8. Husband 9. Nobody	<input type="checkbox"/>

H12	<p>A dispute may occur between a member and his father for certain reasons. In your opinion, are the following issues considered a source for dispute?</p> <p>1. Often 2. Sometimes 3. Rarely 4. There is no dispute</p> <p>A. Study</p> <p>B. Financial issues</p> <p>C. Main choices of the future (occupation, marriage, migration, etc.)</p> <p>D. External appearance (clothing, haircut, etc)</p> <p>E. Selection of friends</p> <p>F. Free Time (parties, trips, etc)</p>	<p>Female's Name: ____</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	
H13	<p>A dispute may occur between a member and his mother for certain reasons. In your opinion, are the following issues considered a source for dispute?</p> <p>1. Often 2. Sometimes 3. Rarely 4. There is no dispute</p> <p>A. Study</p> <p>B. Financial issues</p> <p>C. Main choices of the future (occupation, marriage, migration, etc.)</p> <p>D. External appearance (clothing, haircut, etc)</p> <p>E. Selection of friends</p> <p>F. Free Time (parties, trips, etc)</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	
H14	<p>Based on your experience, how are disputes with the father settled?</p> <p>1. Dialogue 2. Intermediation within the family 3. Intermediation from outside the family</p> <p>4. Avoiding talking about it 5. Violence 6. No disputes occur 7. Other, Specify.....</p>	<p><input type="checkbox"/></p>	
H15	<p>Based on your experience, how are disputes with the mother settled?</p> <p>1. Dialogue 2. Intermediation within the family 3. Intermediation from outside the family</p> <p>4. Avoiding talking about it 5. Violence 6. No disputes occur 7. Other, Specify.....</p>	<p><input type="checkbox"/></p>	
H16	<p>Have you ever participated in or joined projects and activities aimed at helping you to resolve any of the following problems? If yes, did you benefit from these projects and activities?</p> <p>1. Yes 2. No 3. N/A</p> <p>A. Solving family problems</p> <p>B. Political issues</p> <p>C. Personal problems</p> <p>D. Problems within friends' circles</p> <p>E. Educational/occupational problems</p>	<p>H16a</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<p>H16b</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
H17a	<p>Do you think young people in your age participate in making decisions affecting them in the following areas?</p> <p>1. Often 2. Sometimes 3. Rarely 4. N/A</p> <p>A. Within the family</p> <p>B. Within schools, colleges, universities and training institutes</p> <p>C. In worksites</p> <p>D. In the local community</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	
H17b	<p>Do you think that you are able to participate more effectively in such decisions that affect you?</p> <p>1. Yes 2. No 3. Don't know 4. N/A</p> <p>A. Within the family</p> <p>B. Within schools, colleges, universities and training institutes</p> <p>C. In worksites</p> <p>D. In the local community</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	
H18	<p>In your opinion, what is the most prominent role of the family toward children?</p> <p>1. Ensuring health care 2. Ensuring mental care 3. Helping to achieve self-reliance</p> <p>4. Education 5. Facilitating integration into the community as grown ups</p> <p>6. Securing food and clothing 7. Other, specify _____</p>	<p><input type="checkbox"/></p>	
H19	<p>In your opinion, caring of aging parents is the responsibility of</p> <p>1. Their sons only 2. Institutions specialized in this aspect 3. Sons and institutions</p>	<p><input type="checkbox"/></p>	

3. Social life and Civil Society

		Female's Name: _____
C01	<p>What relation do you have with the following institutions and societies?</p> <p>1. Active member 2. Inactive member 3. Non-member but willing to 4. Non-member and not willing to</p> <p>A. Political</p> <p>B. Scientific, cultural and artistic</p> <p>C. Charitable, social, developmental and cooperative</p> <p>D. Religious</p> <p>E. Sports and scouts</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
C02	<p>If you are a member or willing to become a member of a society or an institution, what is your main reason for that? (Interviewer: Ask for 3 responses only)</p> <p>1. Developing the spirit of citizenship 2. Encouraging voluntary work 3. Spending Free Time</p> <p>4. Practicing assumption of responsibility 5. Practicing democracy</p> <p>6. Developing the spirit of initiative taking 7. Promoting social solidarity</p> <p>8. Reinforcing and assisting the state's efforts 9. Other reasons, specify _____</p> <p style="text-align: right;">A. First response</p> <p style="text-align: right;">B. Second response</p> <p style="text-align: right;">C. Third response.....</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
C03	<p>In your opinion, what factors lead to youth's improper (negative) behavior? (Interviewer: Don't prompt. Select 3 responses only)</p> <p>1. Negligence and failure in upbringing 2. Educational failure 3. Poor material abilities</p> <p>4. Poor religious motive 5. Unemployment 6. Association with bad fellows</p> <p>7. Family break down 8. Influence of media and movies 9. Other factors, specify _____</p> <p style="text-align: right;">A. First response</p> <p style="text-align: right;">B. Second response</p> <p style="text-align: right;">C. Third response.....</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
C04	<p>How do you assess future trends of the following?</p> <p>1. Improving 2. Stable 3. Declining 4. Don't know</p> <p>A. Living standards</p> <p>B. Adherence to positive social and moral values</p> <p>C. Women status and empowerment</p> <p>D. Situation of people with special needs</p> <p>E. Youth participation in decision-making</p> <p>F. Available job opportunities</p> <p>G. Political situation</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

4. Identity and Affiliation

D01	<p>In addition to your affiliation to your country Palestine, to what other worlds/regions do you feel that you belong more in the first and second degrees?</p> <p>1. The entire world 2. The Mediterranean 3. Asian continent 4. Islamic world</p> <p>5. Arab world 6. Great Syria 7. No affiliation</p> <p style="text-align: right;">A. First degree</p> <p style="text-align: right;">B. Second degree</p>	<input type="checkbox"/> <input type="checkbox"/>
D02	<p>What is your affiliation at the level of Palestine in the first and second degrees?</p> <p>1. The entire Palestinian Territory 2. Region (West Bank or Gaza Strip) 3. Governorate</p> <p>4. Locality where you live 5. Clan/tribe</p> <p style="text-align: right;">A. First degree</p> <p style="text-align: right;">B. Second degree</p>	<input type="checkbox"/> <input type="checkbox"/>

D09b	What is the main reason enforced you to migrate? 1. Better job opportunities abroad 2. Search for political stability 3. Better educational opportunities abroad 4. To get away from family problems 5. Other, specify __	Female's Name: ____ <input type="checkbox"/>
D10	In general, how do you look at your future? 1. With optimism 2. With pessimism 3. Other, specify _____	<input type="checkbox"/>
5. Health Status and Evaluation of Health Conditions		
HH01	How do you evaluate your health status? <div style="display: flex; justify-content: space-around; font-weight: bold;"> 1. Good 2. Moderate 3. Poor </div> A. Physical health B. Mental health	<input type="checkbox"/> <input type="checkbox"/>
HH02	Do you want your current weight to...? 1. Remain as it is 2. To decrease 3. To increase 4. Don't care 5. Don't know	<input type="checkbox"/>
HH03a	Do you smoke...? <div style="display: flex; justify-content: space-around; font-weight: bold;"> 1. Yes 2. No </div> A. Cigarettes B. Hubble-bubble C. Pipe	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
HH03b	(Interviewer: Ask this question to those who answered Yes to at least one item in HH03a) How	Age in complete years
HH04	In your opinion, are the following behaviors exists among youth in the locality where you live? <div style="display: flex; justify-content: space-around; font-weight: bold;"> 1. Yes, widely 2. Yes, uncommonly 3. No 4. Don't know </div> A. Alcohol consumption B. Smoking C. Reckless driving D. Drug abuse E. Verbal violence (e.g., harassment, swearing) F. Begging G. Offenses on properties (stealing, pillage, plundering) H. Physical violence (beating, rape, etc)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
HH05	How do you evaluate your health knowledge with regard to.....? <div style="display: flex; justify-content: space-around; font-weight: bold;"> 1. Adequate 2. Inadequate 3. Lacking </div> A. Mental health B. Sexually transmitted diseases, such as AIDS and syphilis C. First Aid D. Substance abuse (drugs, alcohol) E. Family planning methods F. Balanced diet G. Prevention of infectious diseases H. Dealing with medications	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
HH06	What are your current sources of information on health? 1. Educational and academic institutions 2. Family 3. Friends 4. Youth and cultural centers 5. Internet 6. Radio 7. Newspapers and journals 8. TV 9. Public health centers 10. Private health centers 11. NGOs 12. Religious centers 13. Booklets, posters, billboards 14. Other sources, specify _____	A. First source B. Second source C. Third source <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

9. Health Status and Knowledge About Sexually Transmitted Diseases

Q01	Now I would like to talk about a special kind of disease. Have you ever heard about diseases that are transmitted through sexual contact? 1. Yes 2. No (skip to Q03)	Female's Name: __ <input type="checkbox"/>
Q02	What diseases do you know about? (Probe: Do you know about any other disease?) <div style="display: flex; justify-content: space-around; margin-top: 5px;"> 1. Yes 2. Yes, after probing 3. No </div> A. Syphilis <input type="checkbox"/> B. Gonorrhoea <input type="checkbox"/> C. Fungal infections <input type="checkbox"/> D. AIDS <input type="checkbox"/> E. Genital warts <input type="checkbox"/>	
Q03	Have you ever heard about a disease called AIDS? 1. Yes 2. No (skip to W01)	<input type="checkbox"/>
Q04	What are information sources where you got the most information about AIDS? (Probe: Are there other sources?) 1. Radio 2. TV 3. Newspapers / journals 4. Booklets / posters 5. Health counselors 6. Mosques / churches 7. Schools / teachers 8. Community meetings 9. Friends / relatives 10. Workplace 11. Other sources, specify _____ <div style="margin-left: 400px;"> A. First degree <input type="checkbox"/> <input type="checkbox"/> B. Second degree <input type="checkbox"/> <input type="checkbox"/> C. Third degree <input type="checkbox"/> <input type="checkbox"/> </div>	
Q05	Is there anything individuals can do to prevent getting infected by AIDS? 1. Yes 2. No (skip to Q07) 3. Don't know (skip to Q07)	<input type="checkbox"/>
Q06	Out of the following things, what measures can help individuals prevent getting AIDS? <div style="display: flex; justify-content: space-around; margin-top: 5px;"> 1. Yes 2. No 3. Don't know </div> A. Using male condom <input type="checkbox"/> B. Practicing sex with the wife only <input type="checkbox"/> C. Avoid blood transfusion <input type="checkbox"/> D. Avoid injections <input type="checkbox"/> E. Avoid kissing <input type="checkbox"/> F. Abstinence from practicing sex at all <input type="checkbox"/> G. Avoid handshaking <input type="checkbox"/> H. Avoid mosquito bites <input type="checkbox"/> I. Seeking prevention through traditional medicine <input type="checkbox"/> J. Avoid talking to infected individuals <input type="checkbox"/> K. Avoid tattooing <input type="checkbox"/> L. Avoid ear/nose piercing <input type="checkbox"/> M. Avoid visit up dentist <input type="checkbox"/>	
Q07	If you know a person infected with AIDS, do you... 1. only shake hands with him/her 2. only talk to him/her 3. shake hands and talk with him/her? 4. Avoid him completely 5. Other, specify _____	<input type="checkbox"/>

10. Family Planning Knowledge and Attitudes

W01	(Interviewer: Don't prompt) What does family planning mean to you? 1. delaying pregnancy temporarily, planning family life, birth spacing 2. Limiting births or avoiding pregnancy totally 3. Other, specify _____ 4. Don't know	<input type="checkbox"/>
W02	Have you ever heard about the concept of reproductive health? 1. Yes 2. No (skip to W04)	<input type="checkbox"/>

(Section 2): For Females Aged (12-19) years Only

Preparing Young Females for Responsible Parenting

		Female's Name: _____
V01a	<p>(Interviewer: Don't prompt. Solicit 3 responses only) When a boy grows up and become adolescent, he goes through puberty and related changes. Some changes are visible and others are not. What are the 3 most important changes during puberty you know about? (Probe: Are there other changes?)</p> <p>1. Don't know any changes 2. Voice changes 3. Excretion of seminal fluid 4. Hair growing on the chin 5. Acne developing on the face 6. Underarm hair growing 7. Pubic hair growing 8. Hair growing on the body 9. Reproductive system enlarged in size 10. Increasing height and weight 11. Other, specify _____</p> <p align="right">A. First response B. Second response C. Third response</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
V01a	<p>(Interviewer: Don't prompt. Solicit 3 responses only) When a girl grows up and become adolescent, she goes through puberty and related changes. Some changes are visible and others are not. What are the 3 most important changes during puberty you know about? (Probe: Are there other changes?)</p> <p>1. Don't know any changes (skip to V08) 2. Start of menstruation 3. Breast growing 4. Underarm hair growing 5. Pubic hair growing 6. Increasing height and weight 7. Acne developing on the face 8. Other, specify _____</p> <p align="right">A. First response B. Second response C. Third response</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
V02	<p>How did you know or who told you about these changes? (Probe: Is there anybody else?)</p> <p align="center">1. Yes 2. No 3. N/A</p> <p>A. Knew by herself B. Father C. Mother D. Older sister E. Aunt/grandmother F. Other relatives G. Friends H. Schoolbooks/teacher I. Other books J. Media</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
V03	<p>Have you gone through any of these changes specific to females?</p> <p>1. Yes 2. No (skip to V08)</p>	<input type="checkbox"/>
V04	<p>When these changes started to occur, did any of the following happen due to this changes?</p> <p align="center">1. Yes 2. No</p> <p>A. Change in the way of dressing B. Change in the household chores C. Change in visits to friends D. Change in visits to relatives E. Change in going outside F. Change in dealing with brothers</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
V05	<p>Did these changes cause you a problem, anxiety or fear or was it normal?</p> <p>1. Problem/fear/anxiety 2. Normal 3. Don't know</p>	<input type="checkbox"/>

IR00	In your view, what was the most thing that annoyed you during the interview?
1	Some questions were not clear
2	Time of interview was not appropriate
3	Felt bored because the interview lasted too long
4	Certain questions were sensitive
5	Had to respond on behalf of others (unsure about information on some family members)
6	The family was visited repeatedly for different surveys
7	From expectations based on the interview (negative or positive)
8	Other, specify _____
9	Nothing was annoying



Palestinian Central Bureau of Statistics
Survey on the Perception of Youth (10-24) year Towards Intifada

ID00	Questionnaire's serial number in the sample <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	ID01	Questionnaire's serial number in the counting area: <input type="text"/> <input type="text"/>	
IR01: Date of questionnaire's completed				
Day		Month		Year
<input type="text"/> <input type="text"/>		<input type="text"/> <input type="text"/>		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
IR03	Final result of the interview	1. Completed 2. Partially completed. 3. Traveling 4. Unable to interview the person 5. Refused to cooperate 6. No eligible persons (10-24 years) 7. Information not available 8. Other / specify.		
Interviewer's name:		Supervisor's number:	Editor's number:	Encoder's number:
		QC4	QC5	QC6
		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Intifada:				
I00	Young Male's line number in the list of household members			Male's Name: <input type="text"/> <input type="text"/> <input type="text"/>
I01	At your opinion: What is the main reason of the eruption of Al-Aqsa Intifada? 1. The Reluctance of Israelis in Meeting their Obligations Regarding Troops Redeployment 2. The Israeli Colonies (Settlements) 3. The Israeli Frequent Violations of the Palestinian Human Rights 4. The Failure of Camp David Negotiations (July 2000) 5. Sharon's Visit to Al-Aqsa Mosque (Sept. 2000) 6. Hard Economic Conditions 7. Others specify..... A. First response B. Second response C. Third response			<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
I02	Do you believe that Al-Aqsa Intifada a suitable tool to achieving the Palestinian aims in attaining independence? 1. Yes 2. No			<input type="checkbox"/>
I03	Do you support..... 1. Halting the Intifada 2. Diverting the Intifada into A peaceful Popular Resistance 3. Diverting the Intifada into Armed Resistance 4. Consistency with Armed and Peaceful Struggle			<input type="checkbox"/>
I04	Do you believe that youth have a role in directing and steering the Intifada? 1. Yes 2. No			<input type="checkbox"/>
I05	What is your reaction when watching pictures of the martyrs and the wounded of Al- Intifada? 1. Yes 2. No A Weeping..... B. Sadness..... C. Anger..... D .Nightmares during their Sleep..... E .Difficulties in Sleeping..... F. Feeling Insecure..... G .Feeling Frustrated..... H .Loosing Appetite..... I. Desire to Wreak (Revenge).....			<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
I06	Do you support achieving the political aims through negotiations? 1. Yes, (Strongly) 2. Yes 3. No 4. No, (Strongly) 5. No Opinion			<input type="checkbox"/>
I07	Are you optimistic toward in achieving peace between Palestinians and Israelis? 1. Yes, Soon 2. Yes, Someday 3. No 4. No Opinion			<input type="checkbox"/>