



Palestinian Central Bureau of  
Statistics

Palestinian Authority  
The Status of Cultural Institutions  
Survey, 2010  
Cultural Center

وزارة الثقافة

All information in this questionnaire is only for statistical purposes only. It is considered confidential in accordance with the General Statistics Law of 2000.

**Introductory data:**

<b>ID00</b>	Questionnaire's serial number in the sample	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<b>ID01</b>	Name of institution: .....
<b>ID02</b>	Governorate: .....	Code: ..... <input type="text"/> <input type="text"/>	<b>ID03</b>	Locality: ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<b>ID04</b>	Division: .....		<b>ID05</b>	Street: .....

**Interview record:**

IR01	Visits' schedule	Day	Month	Year	Visit number
		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	1 <sup>st</sup> visit
		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	2 <sup>nd</sup> visit
		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	3 <sup>rd</sup> visit
<b>IR02</b>	Total number of visits	<input type="text"/>			
<b>IR03</b>	Final result of the interview	1	Completed		
		2	Permanently closed		
		3	Temporarily closed		
		4	Repeated		
		5	Not cultural institution		
		6	Refused to cooperate		
		7	No Information		
		8	Other / specify .....		

<b>IR04</b>	Interviewer's name:	<b>IR05</b>	Interviewer's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<b>IR06</b>	Supervisor's name:	<b>IR07</b>	Supervisor's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<b>IR08</b>	Editor's name:	<b>IR09</b>	Editor's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<b>IR10</b>	Coder's name:	<b>IR11</b>	Coder's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<b>IR12</b>	Data entry personal name:	<b>IR13</b>	Data entry personal number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>



	Q21	Q22	Q23	Q24	Q25	Q26
	Name	Age	SEX 1. Male 2. Female	Qualification 1. Lower than Secondary 2. Secondary 3. Associate diploma 4. Bachelor 5. Master 6. PhD	Years of Experience in cultural centers	Position in the institution 1. Head 2. Deputy head 3. Secretary 4. Cashier 5. Member 6. Other (please specify)
1.		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
2.		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
3.		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
4.		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
5.		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
6.		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
7.		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
8.		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
9.		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
10.		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Please check the box with X if an additional questionnaire has been used.						

Q27: Workers in the enterprise except for the administrative body	Total	No. of Males	No. of Females	Workers Paid staff	Workers volunteers
	Q27_1	Q27_2	Q27_3	Q27_4	Q27_5
1. Full-time		<input type="checkbox"/> <input type="checkbox"/>			
2. Part-time		<input type="checkbox"/> <input type="checkbox"/>			
Q28	Is the Cinter Open? 1. Yes 2. No			Q29: Number of Hour	
	1. In Morning	<input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>	
	2. In Evening	<input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>	

Q30	<b>Who owns the building where the center is located?</b> <input type="checkbox"/>				
	1. Leased 2. Owned by the institution 3. Donated by another party 4. Others (please specify)				
Q31	<b>Has the building ever been renovated?</b> 1. Yes 2. No <input type="checkbox"/>				
Q32	<b>Number of Room</b> <input type="checkbox"/>				
Q33a	<b>Number of Furnish halls</b> <input type="checkbox"/>				
Q33b	<b>Are the halls suitable for training and art shows?</b> 1. Yes 2. No <input type="checkbox"/>				
Q33c	<b>What is the area in squared meter for the largest hall?</b> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
Q34	<b>Area of Building</b> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
Q35	<b>Is there a meeting hall?</b> 1. Yes 2. No ( <i>skip to Q37</i> ) <input type="checkbox"/>				
Q36	<b>What is the total number of persons that the meeting hall can accommodate?</b> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
Q37	<b>Are there internal / external grounds for the institution?</b> 1. Yes 2. No ( <i>skip to Q40</i> ) <input type="checkbox"/>				
Q38	<b>Area of playgrounds</b> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
Q39	<b>Are there the following facilities?</b> 1. Yes 2. No				
	1. Football stadium	1. <input type="checkbox"/>	4. Volly ball play sround	4. <input type="checkbox"/>	
	2. Basketball court	2. <input type="checkbox"/>	5. Multi-purpose stadium	5. <input type="checkbox"/>	
	3. Hand ball playground	3. <input type="checkbox"/>	6. Other (please specify)	6. <input type="checkbox"/>	
Q40	<b>Is there a library?</b> 1. Yes 2. No (go to Q45) <input type="checkbox"/>				
Q41	<b>Number of books in the library</b> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
Q42	<b>Does the library have a special section for children?</b> 1. Yes 2. No <input type="checkbox"/>				
Q43	<b>Number of members participating?</b> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
Q44	Males		Females		
	Q44_1	Q44_2	Q44_3	Q44_4	
	Less than 30	30 and Over	Less than 30	30 and Over	
	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
Q45	<b>Is there property or land at the disposal of the institution?</b> ? 1. Yes 2. No ( <i>skip to Q48</i> ) <input type="checkbox"/>				
Q46	<b>Area of land?</b> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
Q47	<b>What is the nature of the use of these lands?</b> <input type="checkbox"/>				
	1. Empty areas 2. Warehouse 3. Timberland 4. Sports 5. Other (please specify)				
Q48	<b>Is there any other facilities of the institution?</b> 1. Yes 2. No				
	1. Swimming pool	1. <input type="checkbox"/>	4. Sports hall	4. <input type="checkbox"/>	
	2. Cafeteria / Restaurant	2. <input type="checkbox"/>	5. Other (please specify)	5. <input type="checkbox"/>	
	3. Classrooms	3. <input type="checkbox"/>			
Q49	<b>Is there a computer lab in the institution?</b> 1. Yes 2. No ( <i>skip to Q52</i> ) <input type="checkbox"/>				
Q50	<b>Date of establishment of the computer lab?</b> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
Q51	<b>Average number of beneficiaries per month from the computer lab?</b>	Males		Femals	
		Q51_1: Less than 30	Q51_2: 30 and Over	Q51_3: Less than 30	Q51_4: 30 and Over
		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
Q52	<b>Does the institution in contact with the Internet?</b> 1. Yes 2. No ( <i>skip to Q55</i> ) <input type="checkbox"/>				
Q53	<b>What is the connection service to the Internet?</b> <input type="checkbox"/>				
	1: Dial up 2: ADSL 3: Wireless 4: Leased line 5: Other (Specify).....				
Q54	<b>What is the speed of the used Internet?</b> <input type="checkbox"/>				
	1: Dial up 2: 64kbps 3. 128kbps 4: 256kbps 5. 512 kbps 6. 1 MG 7. more than 1MG 8.DK				

<b>Q55</b>	<b>Number of items available and suitable for use in the institution?</b> (00: If there is no)					
	1. Video	1.	<input type="text"/> <input type="text"/>	10. Copy machine	10.	<input type="text"/> <input type="text"/>
	2. Satellite	2.	<input type="text"/> <input type="text"/>	11. Printers	11.	<input type="text"/> <input type="text"/>
	3. LCD	3.	<input type="text"/> <input type="text"/>	12. Fax machine	12.	<input type="text"/> <input type="text"/>
	4. Coffers	4.	<input type="text"/> <input type="text"/>	13. TV	13.	<input type="text"/> <input type="text"/>
	5. Office tables	5.	<input type="text"/> <input type="text"/>	14. Table tennis	14.	<input type="text"/> <input type="text"/>
	6. Chairs	6.	<input type="text"/> <input type="text"/>	15. First aid tools	15.	<input type="text"/> <input type="text"/>
	7. Billiard table	7.	<input type="text"/> <input type="text"/>	16. However, musical instruments, especially scout	16.	<input type="text"/> <input type="text"/>
	8. Computer equipment	8.	<input type="text"/> <input type="text"/>	17. Musical instruments, especially scout	17.	<input type="text"/> <input type="text"/>
9. Sports	9.	<input type="text"/> <input type="text"/>	18. Other (Specify).....	18.	<input type="text"/> <input type="text"/>	

<b>Q56</b>	<b>Are there any specialized committees in the center?</b> 1. Yes 2. No (go to Q60)
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<b>Q57</b>	Name of specialized committee	Code	No. of specialized committee			
			Males	Females	Paid staff	Volunteers
			Q58	Q59_1	Q59_2	Q59_3
1		<input type="text"/> <input type="text"/>				
2		<input type="text"/> <input type="text"/>				
3		<input type="text"/> <input type="text"/>				

<b>Q60</b>	Q60_1: Type of membership fees (1. Yes 2. No) If the answer is No, skip to next item	Code	No. employee			
			Males		Females	
			Less than 18	18 and over	Less than 18	18 and over
			Q60_2	Q60_3	Q60_4	Q60_5
	1. Full fees	<input type="text"/>	<input type="text"/> <input type="text"/>			
	2. Partial fees	<input type="text"/>	<input type="text"/> <input type="text"/>			
	3. Totally exempted	<input type="text"/>	<input type="text"/> <input type="text"/>			

<b>Q61</b>	<b>Is the center for</b> 1: Males 2: Females 3: Both Sexes	<input type="checkbox"/>
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<b>Q62</b>	<b>Do people with special needs have access to the center?</b> 1. Yes 2. No (go to 65)	<input type="checkbox"/>
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<b>Q63</b>	<b>Number of people with special ?</b>
1. Males	1. <input type="text"/> <input type="text"/>
2. Females	2. <input type="text"/> <input type="text"/>

<b>Q64</b>	<b>Do people with special needs carry out any of the following activities?</b> 1. Yes 2. No
1. Sports activities	1. <input type="checkbox"/>
2. Social activities	2. <input type="checkbox"/>
3. Cultural activities	3. <input type="checkbox"/>
4. Boy scout/ girl scout activities	4. <input type="checkbox"/>
5. Artistic activities	5. <input type="checkbox"/>
6. Others (please specify)	6. <input type="checkbox"/>

<b>Q65</b>	<b>Are there any specialized art bands in the center?</b> 1. Yes 2. No ( <i>go to Q75</i> )						<input type="checkbox"/>	
	<b>Name of specialized art bands</b>	<b>Code</b>	<b>No. of specialized art bands</b>		<b>No. of specialized art bands</b>			
			Males	Females	Paid staff	Volunteers		
	<b>Q66_1</b>	<b>Q66_2</b>	<b>Q67_1</b>	<b>Q67_2</b>	<b>Q67_3</b>	<b>Q67_4</b>		
1		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>					
2		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>					
3		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>					
4		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>					
5		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>					
<b>Q68</b>	<b>Are there trainers for the art bands?</b> 1. Yes 2. No ( <i>go to Q71</i> )						<input type="checkbox"/>	
<b>Q68</b>	<b>Name of specialized band</b>	<b>Code</b>	<b>Number of trainers</b>				<b>Specialized Qualification</b>	<b>Not Specialized Qualification</b>
			Males	Females	Paid staff	Volunteers		
	<b>Q69_1</b>	<b>Q69_2</b>	<b>Q70_1</b>	<b>Q70_2</b>	<b>Q70_3</b>	<b>Q70_4</b>	<b>Q70_5</b>	<b>Q70_6</b>
1		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>			
2		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>			
3		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>			
4		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>			
5		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>			
<b>Q71</b>	<b>Does the art band participate in art shows outside the center?</b> 1. Yes 2. No ( <i>go to Q75</i> )						<input type="checkbox"/>	
	<b>Q72: Place of outside participation (name of country/ governorate)</b>	<b>Code</b>	<b>Q73: Funding party</b>	<b>Code</b>	<b>Q74: Number of participants in the activity from the institution.</b>			
	1:.....	<input type="checkbox"/> <input type="checkbox"/>	1:.....	<input type="checkbox"/> <input type="checkbox"/>				
	2:.....	<input type="checkbox"/> <input type="checkbox"/>	2:.....	<input type="checkbox"/> <input type="checkbox"/>				
	3:.....	<input type="checkbox"/> <input type="checkbox"/>	3:.....	<input type="checkbox"/> <input type="checkbox"/>				
	4:.....	<input type="checkbox"/> <input type="checkbox"/>	4:.....	<input type="checkbox"/> <input type="checkbox"/>				
<b>Q75</b>	<b>Do art bands from outside the center perform inside the center?</b> 1. Yes 2. No ( <i>go to Q79</i> )						<input type="checkbox"/>	
	<b>Q76: Where do these outside bands come from? (name of country/ governorate)</b>	<b>Code</b>	<b>Q77:Funding party</b>	<b>Code</b>	<b>Q78:Number of participants in the activity from the institutio</b>			
	1:.....	<input type="checkbox"/> <input type="checkbox"/>	1:.....	<input type="checkbox"/> <input type="checkbox"/>				
	2:.....	<input type="checkbox"/> <input type="checkbox"/>	2:.....	<input type="checkbox"/> <input type="checkbox"/>				
	3:.....	<input type="checkbox"/> <input type="checkbox"/>	3:.....	<input type="checkbox"/> <input type="checkbox"/>				
	4:.....	<input type="checkbox"/> <input type="checkbox"/>	4:.....	<input type="checkbox"/> <input type="checkbox"/>				
<b>Q79</b>	<b>Is there a written business plan and an official of the institution?</b> 1. Yes 2. No ( <i>skip to Q81</i> )						<input type="checkbox"/>	
<b>Q80</b>	<b>Duration of this plan?</b> 1. Year 2. Three years 3. Other (Specify).....						<input type="checkbox"/>	
<b>Q81</b>	<b>Does the institution have the ability to write funding proposals?</b> 1. Yes 2. No						<input type="checkbox"/>	
<b>Q82</b>	<b>Is there a financial and administrative system for the institution?</b> 1. Yes 2. No ( <i>skip to Q84</i> )						<input type="checkbox"/>	
<b>Q83</b>	<b>Is the financial and administrative system written and circulated?</b> 1. Yes 2. No						<input type="checkbox"/>	

<b>Q84</b>	<b>Does the center conduct any of the following cultural activities? 1. Yes 2. No</b>	
	1. Seminars 1. <input type="checkbox"/>	9. Environment activities 9. <input type="checkbox"/>
	2. Lectures 2. <input type="checkbox"/>	10. Sport activities 10. <input type="checkbox"/>
	3. Education courses 3. <input type="checkbox"/>	11. Religious activities 11. <input type="checkbox"/>
	4. Rehabilitation courses 4. <input type="checkbox"/>	12. Research activities 12. <input type="checkbox"/>
	5. Art shows 5. <input type="checkbox"/>	13. Cultural activities 13. <input type="checkbox"/>
	6. Exhibitions 6. <input type="checkbox"/>	14. Charitable assistance 14. <input type="checkbox"/>
	7. Sports camps 7. <input type="checkbox"/>	15. Production and publication of researches 15. <input type="checkbox"/>
	8. Children camps / special events for children 8. <input type="checkbox"/>	16. Others (please specify) 16. <input type="checkbox"/>
<b>Q85</b>	<b>Do you have programs and projects designed to develop young leaders? 1. Yes 2. No (skip to Q88)</b> <input type="checkbox"/>	
<b>Q86</b>	<b>What are the age groups targeted by these programs?</b>	<b>Q86_1 From age <input type="text"/> <input type="text"/> and over</b> <b>Q86_2 From age <input type="text"/> <input type="text"/> and less</b>
<b>Q87</b>	<b>What are the attitudes and philosophy of activities of the foundation to develop young leaders? 1. Yes 2. No</b>	
	1. Involved in the implementation of programs 1. <input type="checkbox"/>	3. Representation in official bodies of the Foundation 3. <input type="checkbox"/>
	2. Training 2. <input type="checkbox"/>	4. Other (Specify)... 4. <input type="checkbox"/>
<b>Q88</b>	<b>What are the reasons that led to the non-implementation of the Foundation programs and projects designed to develop young leaders? 1. Yes 2. No</b>	
	1. Lack of funding	1. <input type="checkbox"/>
	2. Lack of interest in the institution	2. <input type="checkbox"/>
	3. The absence of field experience	3. <input type="checkbox"/>
	4. Not among the goals of the institution	4. <input type="checkbox"/>
	5. Other (Specify)...	5. <input type="checkbox"/>
<b>Q89</b>	<b>Is there a media plan for the Institution? 1. Yes 2. No</b> <input type="checkbox"/>	
<b>Q90</b>	<b>Do you use the following media for the activities of the institution? 1. Yes 2. No</b>	
	1. Newspaper 1. <input type="checkbox"/>	4. Magazine 4. <input type="checkbox"/>
	2. Radio 2. <input type="checkbox"/>	5. Websites 5. <input type="checkbox"/>
	3. TV 3. <input type="checkbox"/>	6. Other (Specify)... 6. <input type="checkbox"/>
<b>Q91</b>	<b>Does your institution have a media employee? 1. Yes 2. No</b> <input type="checkbox"/>	
<b>Q92</b>	<b>How do you announce the activities of the institution? 1. Yes 2. No</b>	
	1. Newspaper 1. <input type="checkbox"/>	6. Websites 6. <input type="checkbox"/>
	2. Radio 2. <input type="checkbox"/>	7. Contact with the institutions 7. <input type="checkbox"/>
	3. TV 3. <input type="checkbox"/>	8. By members and staff 8. <input type="checkbox"/>
	4. Magazine 4. <input type="checkbox"/>	9. Other (Specify)... 9. <input type="checkbox"/>
	5. Advertisements in public places 5. <input type="checkbox"/>	

<b>Q93</b>	<b>Is any of the following among the basic requirements of the administration? 1. Yes 2. No</b>		
	1. Planning for productive projects	1. <input type="checkbox"/>	7. Cultural management 7. <input type="checkbox"/>
	2. Developing leadership skills	2. <input type="checkbox"/>	8. Cultural revitalization 8. <input type="checkbox"/>
	3. Developing planning capacity	3. <input type="checkbox"/>	9. File keeping 9. <input type="checkbox"/>
	4. Developing financial organization	4. <input type="checkbox"/>	10. Financial system 10. <input type="checkbox"/>
	5. Bylaws	5. <input type="checkbox"/>	11. Others (please specify) 11. <input type="checkbox"/>
	6. Productive projects	6. <input type="checkbox"/>	
<b>Q94</b>	<b>What is the basic need of most importance at the administrative level?</b>	Answer.....code (from the options above in Q93)	<input type="checkbox"/>
<b>Q95</b>	<b>Is any of the following among the basic requirements of the programs and activities? 1. Yes 2. No</b>		
	1. Cultural programs	1. <input type="checkbox"/>	5. Awareness programs 5. <input type="checkbox"/>
	2. Social programs	2. <input type="checkbox"/>	6. Training programs 6. <input type="checkbox"/>
	3. Media programs	3. <input type="checkbox"/>	7. Boys and girls scout programs 7. <input type="checkbox"/>
	4. Activities coordinated with other centers	4. <input type="checkbox"/>	8. Others (please specify) 8. <input type="checkbox"/>
<b>Q96</b>	<b>What is the basic need of most importance at the programs and activities level?</b>	Answer.....code (from the options above in Q95)	<input type="checkbox"/>
<b>Q97</b>	<b>Is any of the following among basic requirements of the buildings? 1. Yes 2. No</b>		
	1. Building/ refurbishment	1. <input type="checkbox"/>	3. Furnish halls 3. <input type="checkbox"/>
	2. Building/ refurbishing playgrounds	2. <input type="checkbox"/>	4. Others (please specify) 4. <input type="checkbox"/>
<b>Q98</b>	<b>What is the basic need of most importance at the buildings?</b>	Answer.....code (from the options above in Q97)	<input type="checkbox"/>
<b>Q99</b>	<b>What kind of training may contribute to enriching the center activities? 1. Yes 2. No</b>		
	1. Children needs and developing children programs	1. <input type="checkbox"/>	4. Programs for women and girls 4. <input type="checkbox"/>
	2. Developing the youth leadership and team skills	2. <input type="checkbox"/>	5. Others (please specify) 5. <input type="checkbox"/>
	3. Activate society awareness programs (health, environment, social.....	3. <input type="checkbox"/>	
<b>Q100</b>	<b>What are the basic requirements of the center with respect to supplies, materials, and equipment? 1. Yes 2. No</b>		
	1. Technical supplies (PCs, printers, VCR, projectors)	1. <input type="checkbox"/>	4. Media equipment, (audio, visual) display 4. <input type="checkbox"/>
	2. Sports equipment	2. <input type="checkbox"/>	5. Media awareness equipment 5. <input type="checkbox"/>
	3. Cultural supplies	3. <input type="checkbox"/>	6. Others (please specify) 6. <input type="checkbox"/>
<b>Q101</b>	<b>What is the basic need of most importance at the supplies, materials, and equipment?</b>	Answer.....code (from the options above in Q100)	<input type="checkbox"/>
<b>Q102</b>	<b>What are the most important challenges facing the institution? 1. Yes 2. No</b>		
	1. At the administrative level		<input type="checkbox"/>
	2. At the level of program planning		<input type="checkbox"/>
	3. In the implementation of programs		<input type="checkbox"/>
	4. At the level of evaluation of programs		<input type="checkbox"/>
	5. At the level of activation of the local community		<input type="checkbox"/>
	6. At the level of funding		<input type="checkbox"/>
	7. At the level of activation of volunteer work		<input type="checkbox"/>
	8. At the level of cultural revitalization		<input type="checkbox"/>
9. Other areas / (please specify) .....		<input type="checkbox"/>	
<b>Q103</b>	<b>Does the center have children playground?</b>	1. Yes 2. No (go to Q105)	<input type="checkbox"/>

<b>Q104</b>	<b>Does the children playground have the following game? 1. Yes 2. No</b>	
	1. Seesaw	1. <input type="checkbox"/>   4. Tunnels 4. <input type="checkbox"/>
	2. Swings	2. <input type="checkbox"/>   5. Slides 5. <input type="checkbox"/>
	3. Sand play areas	3. <input type="checkbox"/>   6. Others (please specify) 6. <input type="checkbox"/>
<b>Q105</b>	<b>Does the local community take part in financial and in kind support of the center? 1. Yes 2. No (go to Q107)</b> <input type="checkbox"/> <input type="checkbox"/>	
<b>Q106</b>	<b>Does the local community take part in supporting the center in any of the following? 1. Yes 2. No</b>	
	1. Voluntary work	1. <input type="checkbox"/>   4. Financial and in kind donations 4. <input type="checkbox"/>
	2. Property/ land	2. <input type="checkbox"/>   5. Transportation 5. <input type="checkbox"/>
	3. Costs and spending	3. <input type="checkbox"/>   6. Others (please specify) 6. <input type="checkbox"/>
<b>Q107</b>	<b>What are the resources of the budget of the center? 1. Yes 2. No</b>	
	1. Membership fees	1. <input type="checkbox"/>   5. NGOs 5. <input type="checkbox"/>
	2. Center activities and participation fees.	2. <input type="checkbox"/>   6. Income generating projects 6. <input type="checkbox"/>
	3. Donations and grants from individuals	3. <input type="checkbox"/>   7. Donors 7. <input type="checkbox"/>
	4. Government agencies	4. <input type="checkbox"/>   8. Others (please specify) 8. <input type="checkbox"/>
<b>Q108</b>	<b>Did you face problems? 1. Yes 2. No (go to Q110)</b> <input type="checkbox"/>	
<b>Q109</b>	<b>State the obstacles that face the development of the center:</b>	
	1:.....	(for code) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	2:.....	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	3:.....	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Q110</b>	<b>Has the center prepared a study or assessed its work? 1. Yes 2. No</b> <input type="checkbox"/>	
<b>Q111</b>	<b>For Interviewer: Please Fill the Following Table Regarding to Building Status: 1. Good 2. SoSo 3. Bad</b>	
	1. Ceiling	1. <input type="checkbox"/>
	2. Walls	2. <input type="checkbox"/>
	3. Doors	3. <input type="checkbox"/>
	4. Windows	5. <input type="checkbox"/>
	5. Ground	6. <input type="checkbox"/>