



Palestinian Central Bureau of
Statistics

Palestinian Authority
The Status of Cultural Institutions
Survey, 2010
Cultural Center

وزارة الثقافة

All information in this questionnaire is only for statistical purposes only. It is considered confidential in accordance with the General Statistics Law of 2000.

Introductory data:

ID00	Questionnaire's serial number in the sample	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	ID01	Name of institution:
ID02	Governorate: Code:	<input type="text"/> <input type="text"/>	ID03	Locality: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
ID04	Division:		ID05	Street:

Interview record:

IR01	Visits' schedule	Day	Month	Year	Visit number	
		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	1 st visit	
		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	2 nd visit	
		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	3 rd visit	
IR02	Total number of visits	<input type="text"/>				
IR03	Final result of the interview	1	Completed			
		2	Permanently closed			
		3	Temporarily closed			
		4	Repeated			
		5	Not cultural institution			
		6	Refused to cooperate			
		7	No Information			
		8	Other / specify			

IR04	Interviewer's name:	IR05	Interviewer's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
IR06	Supervisor's name:	IR07	Supervisor's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
IR08	Editor's name:	IR09	Editor's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
IR10	Coder's name:	IR11	Coder's number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
IR12	Data entry personal name:	IR13	Data entry personal number:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

	Q21	Q22	Q23	Q24	Q25	Q26
	Name	Age	SEX 1. Male 2. Female	Qualification 1. Lower than Secondary 2. Secondary 3. Associate diploma 4. Bachelor 5. Master 6. PhD	Years of Experience in cultural centers	Position in the institution 1. Head 2. Deputy head 3. Secretary 4. Cashier 5. Member 6. Other (please specify)
1.		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>
2.		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>
3.		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>
4.		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>
5.		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>
6.		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>
7.		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>
8.		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>
9.		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>
10.		<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>
<input type="checkbox"/> Please check the box with X if an additional questionnaire has been used.						

Q27: Workers in the enterprise except for the administrative body		Total	No. of Males	No. of Females	Workers Paid staff	Workers volunteers
		Q27_1	Q27_2	Q27_3	Q27_4	Q27_5
1. Full-time			<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
2. Part-time			<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
Q28	Is the Cinter Open? 1. Yes 2. No				Q29: Number of Hour	
	1. In Morning <input type="text"/>				<input type="text"/> <input type="text"/>	
	2. In Evening <input type="text"/>				<input type="text"/> <input type="text"/>	

Q30	Who owns the building where the center is located? 1. Leased 2. Owned by the institution 3. Donated by another party 4. Others (please specify)				<input type="checkbox"/>
Q31	Has the building ever been renovated? 1. Yes 2. No				<input type="checkbox"/>
Q32	Number of Room				<input type="checkbox"/>
Q33a	Number of Furnish halls				<input type="checkbox"/>
Q33b	Are the halls suitable for training and art shows? 1. Yes 2. No				<input type="checkbox"/>
Q33c	What is the area in squared meter for the largest hall?				<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Q34	Area of Building				<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Q35	Is there a meeting hall? 1. Yes 2. No (skip to Q37)				<input type="checkbox"/>
Q36	What is the total number of persons that the meeting hall can accommodate?				<input type="text"/> <input type="text"/> <input type="text"/>
Q37	Are there internal / external grounds for the institution? 1. Yes 2. No (skip to Q40)				<input type="checkbox"/>
Q38	Area of playgrounds				<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Q39	Are there the following facilities? 1. Yes 2. No				
	1. Football stadium	1. <input type="checkbox"/>	4. Volly ball play sround	4. <input type="checkbox"/>	
	2. Basketball court	2. <input type="checkbox"/>	5. Multi-purpose stadium	5. <input type="checkbox"/>	
	3. Hand ball playground	3. <input type="checkbox"/>	6. Other (please specify)	6. <input type="checkbox"/>	
Q40	Is there a library? 1. Yes 2. No (go to Q45)				
Q41	Number of books in the library				<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Q42	Does the library have a special section for children? 1. Yes 2. No				<input type="checkbox"/>
Q43	Number of members participating?				<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Q44		Males		Females	
		Q44_1	Q44_2	Q44_3	Q44_4
		Less than 30	30 and Over	Less than 30	30 and Over
		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
Q45	Is there property or land at the disposal of the institution? ? 1. Yes 2. No (skip to Q48)				<input type="checkbox"/>
Q46	Area of land?				<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Q47	What is the nature of the use of these lands? 1. Empty areas 2. Warehouse 3. Timberland 4. Sports 5. Other (please specify)				<input type="checkbox"/>
Q48	Is there any other facilities of the institution? 1. Yes 2. No				
	1. Swimming pool	1. <input type="checkbox"/>	4. Sports hall	4. <input type="checkbox"/>	
	2. Cafeteria / Restaurant	2. <input type="checkbox"/>	5. Other (please specify)	5. <input type="checkbox"/>	
	3. Classrooms	3. <input type="checkbox"/>			
Q49	Is there a computer lab in the institution? 1. Yes 2. No (skip to Q52)				<input type="checkbox"/>
Q50	Date of establishment of the computer lab?				<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Q51	Average number of beneficiaries per month from the computer lab?	Males		Females	
		Q51_1: Less than 30	Q51_2: 30 and Over	Q51_3: Less than 30	Q51_4: 30 and Over
		<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
Q52	Does the institution in contact with the Internet? 1. Yes 2. No (skip to Q55)				<input type="checkbox"/>
Q53	What is the connection service to the Internet? 1: Dial up 2: ADSL 3: Wireless 4: Leased line 5: Other (Specify).....				<input type="checkbox"/>
Q54	What is the speed of the used Internet? 1: Dial up 2: 64kbps 3: 128kbps 4: 256kbps 5: 512 kbps 6. 1 MG 7. more than 1MG 8.DK				<input type="checkbox"/>

Q55	Number of items available and suitable for use in the institution? (00: If there is no)							
	1. Video	1.	<input type="text"/>	<input type="text"/>	10. Copy machine	10.	<input type="text"/>	<input type="text"/>
	2. Satellite	2.	<input type="text"/>	<input type="text"/>	11. Printers	11.	<input type="text"/>	<input type="text"/>
	3. LCD	3.	<input type="text"/>	<input type="text"/>	12. Fax machine	12.	<input type="text"/>	<input type="text"/>
	4. Coffers	4.	<input type="text"/>	<input type="text"/>	13. TV	13.	<input type="text"/>	<input type="text"/>
	5. Office tables	5.	<input type="text"/>	<input type="text"/>	14. Table tennis	14.	<input type="text"/>	<input type="text"/>
	6. Chairs	6.	<input type="text"/>	<input type="text"/>	15. First aid tools	15.	<input type="text"/>	<input type="text"/>
	7. Billiard table	7.	<input type="text"/>	<input type="text"/>	16. However, musical instruments, especially scout	16.	<input type="text"/>	<input type="text"/>
	8. Computer equipment	8.	<input type="text"/>	<input type="text"/>	17. Musical instruments, especially scout	17.	<input type="text"/>	<input type="text"/>
	9. Sports	9.	<input type="text"/>	<input type="text"/>	18. Other (Specify).....	18.	<input type="text"/>	<input type="text"/>
Q56	Are there any specialized committees in the center? 1. Yes 2. No (<i>go to Q60</i>)							
Q57	Name of specialized committee	Code	No. of specialized committee					
			Males	Females	Paid staff	Volunteers		
		Q58	Q59_1	Q59_2	Q59_3	Q59_4		
1		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
2		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
3		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Q60	Q60_1: Type of membership fees (1. Yes 2. No) If the answer is No, skip to next item		No. employee					
			Males			Females		
			Less than 18	18 and over	Less than 18	18 and over		
			Q60_2	Q60_3	Q60_4	Q60_5		
	1. Full fees	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
	2. Partial fees	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
	3. Totally exempted	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Q61	Is the center for 1: Males 2: Females 3: Both Sexes <input type="text"/>							
Q62	Do people with special needs have access to the center? 1. Yes 2. No (<i>go to 65</i>) <input type="text"/>							
Q63	Number of people with special ?							
	1. Males	1.	<input type="text"/>	<input type="text"/>	2. Females	2.	<input type="text"/>	<input type="text"/>
Q64	Do people with special needs carry out any of the following activities? 1. Yes 2. No							
	1. Sports activities	1.	<input type="text"/>	4. Boy scout/ girl scout activities	4.	<input type="text"/>		
	2. Social activities	2.	<input type="text"/>	5. Artistic activities	5.	<input type="text"/>		
	3. Cultural activities	3.	<input type="text"/>	6. Others (please specify)	6.	<input type="text"/>		

Q65	Are there any specialized art bands in the center? 1. Yes 2. No (<i>go to Q75</i>)						<input type="checkbox"/>	
	Name of specialized art bands	Code	No. of specialized art bands		No. of specialized art bands			
			Males	Females	Paid staff		Volunteers	
	Q66_1	Q66_2	Q67_1	Q67_2	Q67_3	Q67_4		
1		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		
2		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		
3		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		
4		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		
5		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		
Q68	Are there trainers for the art bands? 1. Yes 2. No (<i>go to Q71</i>)						<input type="checkbox"/>	
Q68	Name of specialized band	Code	Number of trainers					
			Males	Females	Paid staff	Volunteers	Specialized Qualification	Not Specialized Qualification
	Q69_1	Q69_2	Q70_1	Q70_2	Q70_3	Q70_4	Q70_5	Q70_6
1		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Q71	Does the art band participate in art shows outside the center? 1. Yes 2. No (<i>go to Q75</i>)						<input type="checkbox"/>	
	Q72: Place of outside participation (name of country/ governorate)	Code	Q73: Funding party		Code	Q74: Number of participants in the activity from the institution.		
	1:.....	<input type="checkbox"/> <input type="checkbox"/>	1:.....		<input type="checkbox"/> <input type="checkbox"/>			
	2:.....	<input type="checkbox"/> <input type="checkbox"/>	2:.....		<input type="checkbox"/> <input type="checkbox"/>			
	3:.....	<input type="checkbox"/> <input type="checkbox"/>	3:.....		<input type="checkbox"/> <input type="checkbox"/>			
	4:.....	<input type="checkbox"/> <input type="checkbox"/>	4:.....		<input type="checkbox"/> <input type="checkbox"/>			
Q75	Do art bands from outside the center perform inside the center? 1. Yes 2. No (<i>go to Q79</i>)						<input type="checkbox"/>	
	Q76: Where do these outside bands come from? (name of country/ governorate)	Code	Q77:Funding party		Code	Q78:Number of participants in the activity from the institutio		
	1:.....	<input type="checkbox"/> <input type="checkbox"/>	1:.....		<input type="checkbox"/> <input type="checkbox"/>			
	2:.....	<input type="checkbox"/> <input type="checkbox"/>	2:.....		<input type="checkbox"/> <input type="checkbox"/>			
	3:.....	<input type="checkbox"/> <input type="checkbox"/>	3:.....		<input type="checkbox"/> <input type="checkbox"/>			
	4:.....	<input type="checkbox"/> <input type="checkbox"/>	4:.....		<input type="checkbox"/> <input type="checkbox"/>			
Q79	Is there a written business plan and an official of the institution? 1. Yes 2. No (<i>skip to Q81</i>)						<input type="checkbox"/>	
Q80	Duration of this plan? 1. Year 2. Three years 3. Other (Specify).....						<input type="checkbox"/>	
Q81	Does the institution have the ability to write funding proposals? 1. Yes 2. No						<input type="checkbox"/>	
Q82	Is there a financial and administrative system for the institution? 1. Yes 2. No (<i>skip to Q84</i>)						<input type="checkbox"/>	
Q83	Is the financial and administrative system written and circulated? 1. Yes 2. No						<input type="checkbox"/>	

Q84	Does the center conduct any of the following cultural activities? 1. Yes 2. No	
	1. Seminars 1. <input type="checkbox"/>	9. Environment activities 9. <input type="checkbox"/>
	2. Lectures 2. <input type="checkbox"/>	10. Sport activities 10. <input type="checkbox"/>
	3. Education courses 3. <input type="checkbox"/>	11. Religious activities 11. <input type="checkbox"/>
	4. Rehabilitation courses 4. <input type="checkbox"/>	12. Research activities 12. <input type="checkbox"/>
	5. Art shows 5. <input type="checkbox"/>	13. Cultural activities 13. <input type="checkbox"/>
	6. Exhibitions 6. <input type="checkbox"/>	14. Charitable assistance 14. <input type="checkbox"/>
	7. Sports camps 7. <input type="checkbox"/>	15. Production and publication of researches 15. <input type="checkbox"/>
	8. Children camps / special events for children 8. <input type="checkbox"/>	16. Others (please specify) 16. <input type="checkbox"/>
Q85	Do you have programs and projects designed to develop young leaders? 1. Yes 2. No (<i>skip to Q88</i>) <input type="checkbox"/>	
Q86	What are the age groups targeted by these programs?	Q86_1 From age <input type="text"/> <input type="text"/> and over Q86_2 From age <input type="text"/> <input type="text"/> and less
Q87	What are the attitudes and philosophy of activities of the foundation to develop young leaders? 1. Yes 2. No	
	1. Involved in the implementation of programs 1. <input type="checkbox"/>	3. Representation in official bodies of the Foundation 3. <input type="checkbox"/>
	2. Training 2. <input type="checkbox"/>	4. Other (Specify)... 4. <input type="checkbox"/>
Q88	What are the reasons that led to the non-implementation of the Foundation programs and projects designed to develop young leaders? 1. Yes 2. No	
	1. Lack of funding	1. <input type="checkbox"/>
	2. Lack of interest in the institution	2. <input type="checkbox"/>
	3. The absence of field experience	3. <input type="checkbox"/>
	4. Not among the goals of the institution	4. <input type="checkbox"/>
	5. Other (Specify)...	5. <input type="checkbox"/>
Q89	Is there a media plan for the Institution? 1. Yes 2. No <input type="checkbox"/>	
Q90	Do you use the following media for the activities of the institution? 1. Yes 2. No	
	1. Newspaper 1. <input type="checkbox"/>	4. Magazine 4. <input type="checkbox"/>
	2. Radio 2. <input type="checkbox"/>	5. Websites 5. <input type="checkbox"/>
	3. TV 3. <input type="checkbox"/>	6. Other (Specify)... 6. <input type="checkbox"/>
Q91	Does your institution have a media employee? 1. Yes 2. No <input type="checkbox"/>	
Q92	How do you announce the activities of the institution? 1. Yes 2. No	
	1. Newspaper 1. <input type="checkbox"/>	6. Websites 6. <input type="checkbox"/>
	2. Radio 2. <input type="checkbox"/>	7. Contact with the institutions 7. <input type="checkbox"/>
	3. TV 3. <input type="checkbox"/>	8. By members and staff 8. <input type="checkbox"/>
	4. Magazine 4. <input type="checkbox"/>	9. Other (Specify)... 9. <input type="checkbox"/>
	5. Advertisements in public places 5. <input type="checkbox"/>	

Q93	Is any of the following among the basic requirements of the administration? 1. Yes 2. No		
	1. Planning for productive projects	1. <input type="checkbox"/>	7. Cultural management
	2. Developing leadership skills	2. <input type="checkbox"/>	8. Cultural revitalization
	3. Developing planning capacity	3. <input type="checkbox"/>	9. File keeping
	4. Developing financial organization	4. <input type="checkbox"/>	10. Financial system
	5. Bylaws	5. <input type="checkbox"/>	11. Others (please specify)
	6. Productive projects	6. <input type="checkbox"/>	
Q94	What is the basic need of most importance at the administrative level?	Answer.....code (from the options above in Q93) <input type="checkbox"/>	
Q95	Is any of the following among the basic requirements of the programs and activities? 1. Yes 2. No		
	1. Cultural programs	1. <input type="checkbox"/>	5. Awareness programs
	2. Social programs	2. <input type="checkbox"/>	6. Training programs
	3. Media programs	3. <input type="checkbox"/>	7. Boys and girls scout programs
	4. Activities coordinated with other centers	4. <input type="checkbox"/>	8. Others (please specify)
Q96	What is the basic need of most importance at the programs and activities level?	Answer.....code (from the options above in Q95) <input type="checkbox"/>	
Q97	Is any of the following among basic requirements of the buildings? 1. Yes 2. No		
	1. Building/ refurbishment	1. <input type="checkbox"/>	3. Furnish halls
	2. Building/ refurbishing playgrounds	2. <input type="checkbox"/>	4. Others (please specify)
Q98	What is the basic need of most importance at the buildings?	Answer.....code (from the options above in Q97) <input type="checkbox"/>	
Q99	What kind of training may contribute to enriching the center activities? 1. Yes 2. No		
	1. Children needs and developing children programs	1. <input type="checkbox"/>	4. Programs for women and girls
	2. Developing the youth leadership and team skills	2. <input type="checkbox"/>	5. Others (please specify)
	3. Activate society awareness programs (health, environment, social.....	3. <input type="checkbox"/>	
Q100	What are the basic requirements of the center with respect to supplies, materials, and equipment? 1. Yes 2. No		
	1. Technical supplies (PCs, printers, VCR, projectors)	1. <input type="checkbox"/>	4. Media equipment, (audio, visual) display
	2. Sports equipment	2. <input type="checkbox"/>	5. Media awareness equipment
	3. Cultural supplies	3. <input type="checkbox"/>	6. Others (please specify)
Q101	What is the basic need of most importance at the supplies, materials, and equipment?	Answer.....code (from the options above in Q100) <input type="checkbox"/>	
Q102	What are the most important challenges facing the institution? 1. Yes 2. No		
	1. At the administrative level		<input type="checkbox"/>
	2. At the level of program planning		<input type="checkbox"/>
	3. In the implementation of programs		<input type="checkbox"/>
	4. At the level of evaluation of programs		<input type="checkbox"/>
	5. At the level of activation of the local community		<input type="checkbox"/>
	6. At the level of funding		<input type="checkbox"/>
	7. At the level of activation of volunteer work		<input type="checkbox"/>
	8. At the level of cultural revitalization		<input type="checkbox"/>
9. Other areas / (please specify)		<input type="checkbox"/>	
Q103	Does the center have children playground?	1. Yes 2. No (go to Q105) <input type="checkbox"/>	

Q104	Does the children playground have the following game? 1. Yes 2. No	
	1. Seesaw 1. <input type="checkbox"/>	4. Tunnels 4. <input type="checkbox"/>
	2. Swings 2. <input type="checkbox"/>	5. Slides 5. <input type="checkbox"/>
	3. Sand play areas 3. <input type="checkbox"/>	6. Others (please specify) 6. <input type="checkbox"/>
Q105	Does the local community take part in financial and in kind support of the center? 1. Yes 2. No (go to Q107) <input type="checkbox"/> <input type="checkbox"/>	
Q106	Does the local community take part in supporting the center in any of the following? 1. Yes 2. No	
	1. Voluntary work 1. <input type="checkbox"/>	4. Financial and in kind donations 4. <input type="checkbox"/>
	2. Property/ land 2. <input type="checkbox"/>	5. Transportation 5. <input type="checkbox"/>
	3. Costs and spending 3. <input type="checkbox"/>	6. Others (please specify) 6. <input type="checkbox"/>
Q107	What are the resources of the budget of the center? 1. Yes 2. No	
	1. Membership fees 1. <input type="checkbox"/>	5. NGOs 5. <input type="checkbox"/>
	2. Center activities and participation fees. 2. <input type="checkbox"/>	6. Income generating projects 6. <input type="checkbox"/>
	3. Donations and grants from individuals 3. <input type="checkbox"/>	7. Donors 7. <input type="checkbox"/>
	4. Government agencies 4. <input type="checkbox"/>	8. Others (please specify) 8. <input type="checkbox"/>
Q108	Did you face problems? 1. Yes 2. No (go to Q110) <input type="checkbox"/>	
Q109	State the obstacles that face the development of the center:	(for code)
	1:.....	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	2:.....	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	3:.....	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Q110	Has the center prepared a study or assessed its work? 1. Yes 2. No <input type="checkbox"/>	
Q111	For Interviewer: Please Fill the Following Table Regarding to Building Status: 1. Good 2. SoSo 3. Bad	
	1. Ceiling	1. <input type="checkbox"/>
	2. Walls	2. <input type="checkbox"/>
	3. Doors	3. <input type="checkbox"/>
	4. Windows	5. <input type="checkbox"/>
	5. Ground	6. <input type="checkbox"/>